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Key Action 2

Capacity Building for Higher Education

AAI – Área de Assuntos Internacionais

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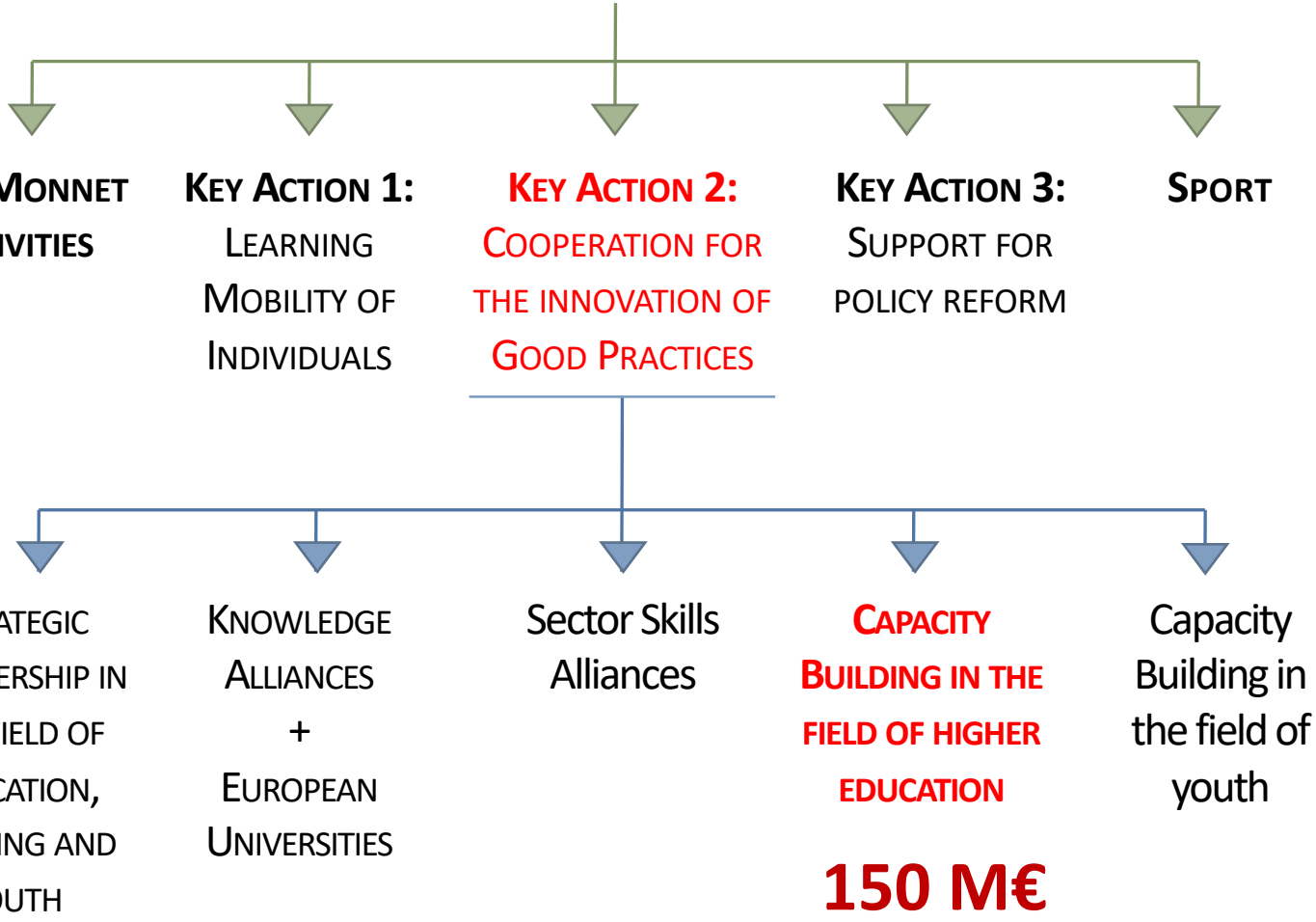
(2014 - 2020)



150 M€

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- Transnational **cooperation** projects, based on multilateral partnerships between HEI's in Programme and Partner Countries. It aims to **support, contribute** and **promote** the **development** of the **Partner Countries HEI's**.

- 2 possible categories of CB's:
  - **Joint Projects:** outcomes benefit principally/directly Partner Countries org. – curriculum development, HEI's management and governance modernisation (…)
  - **Structural Projects:** impact on HE systems and promote reforms at national/regional level. Must involve as parterns Ministries for higher education in Partner Countries.

- Projects must adress the Regional and Cross-Cuting Priorities, defined annualy by the EACEA, to the different 14 Regions:

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Joint Projects may typically carry out a wide range of activities, such as:

- development, testing and adaptation of:
  - curricula, courses, learning materials and tools;
  - learning and teaching methodologies and pedagogical approaches, especially those delivering key competences and basic skills, language skills, entrepreneurship education and focusing on the use of ICT;
  - new forms of practical training schemes and study of real-life cases in business and industry;
  - university-enterprise cooperation, including the creation of business start-ups;
  - new forms of learning and providing education and training, notably strategic use of open and flexible learning, virtual mobility, open educational resources and better exploitation of the ICT potential;
  - guidance, counselling and coaching methods and tools;
  - tools and methods for professionalization and professional development of academic and administrative staff;
  - quality assurance at programme and institution level;
  - new governance and management systems and structures;
  - modern university services e.g. for financial management, international relations, student counselling and guidance, academic affairs and research;
- strengthening of the internationalisation of HEI and the capacity to network effectively in research, scientific and technological innovation (international openness of curricula, student services, inter-institutional mobility schemes, scientific cooperation and knowledge transfer, etc.);
- upgrading of facilities necessary to the implementation of innovative practices (e.g. for new curricula and teaching methods, for the development of new services, etc.);
- organisation of staff trainings involving teaching and support staff, technicians as well as university administrators and managers.

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Projects must adress the **Regional and Cross-Cuting Priorities**, defined annualy by the EACEA, to 10 Regions:

Project type	Valid ONLY for JOINT PROJECTS	Valid for JOINT PROJECTS / STRUCTURAL PROJECTS						Valid for JOINT PROJECTS / STRUCTURAL PROJECTS							
Project category	1. Curriculum Development	2. Improving management and operation of Higher Education Institutions						3. Developing the Higher Education sector within society at large							
	Modernisation of curriculum by developing new and innovative courses and methodologies in the Subject areas as defined for each Partner Country below. *The curriculum development project can include elements as follows:* *• Reform of degree programmes (introduction of three-cycle competency based degree programmes, credit transfer, Diploma supplement, etc.)* *• Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)* *• Multidisciplinarity / Interdisciplinarity*	**Governance, strategic planning and management of higher education institutions** *Such as human resource and financial management*	**University services** *Such as support services for student mobility, student counselling and guidance, social services, academic affairs, libraries, etc.*	**Internationalisation of higher education institutions** *Including recognition mechanisms and mobility, international relations capacities*	**Quality assurance processes and mechanisms** *Such as the development of mechanism and benchmarks for quality assurance in different segments of HE (academic contents and services)*	**Equity, access to and democratisation of higher education** *Including disadvantaged groups of people and regions*	**Development of research and innovation capacities** *Excluding research activities*	**Lifelong learning, continuing education**	**Non-University sector at tertiary education level** *Actions which target reforms in vocational and technical vocational education and training institutes and colleges which are offering tertiary education but are not universities*	**Development of school and vocational education at post-secondary non-tertiary education level** *Such as reforming in-service training for teachers and reforms to the teaching profession*	**University-enterprise cooperation** *Such as support for students' practical placement, enbepreneurship, employability of graduates, etc.*	**Recognition of qualifications and Qualification frameworks**	**Knowledge triangle, innovation** *Such as reinforcing links between education, research and business*	**New technologies in higher education** *Support to the modernisation of Higher Education systems through the development of open educational resources, connectivity, the acquisition of digital skills and learning methods and mobilisation of stakeholders including teachers, learners, economic and social partners*	**Definition, implementation and monitoring of reform policies** *Including evidence-based policies, financing of education, governance, quality assurance of public and private higher education sector, introduction of transparency tools and standards and guidelines*
Select the Region	1	2	2	2	2	2	2	3	3	3	3	3	3	3	3
REGION 1 **Western Balkans** **Albania,** **Bosnia & Herzegovina Kosovo*** **Montenegro** **Serbia**	Education Physical sciences; Engineering and engineering trades; Agriculture, forestry, fisheries and veterinary; Health; Transport services; Environment	X		X		X			X		X	X			X

Western Balkans (Region 1)	Eastern Partnership countries (Region 2)	South-Mediterranean countries (Region 3)	Russian Federation (Region 4)
Albania Bosnia and Herzegovina Kosovo[10] Montenegro Serbia	Armenia Azerbaijan Belarus Georgia Moldova Territory of Ukraine as recognised by international law	Algeria Egypt Israel Jordan Lebanon Libya Morocco Palestine[11] Syria Tunisia	Territory of Russia as recognised by international law

Region 5	Andorra, Monaco, San Marino, Vatican City State
Region 6[12] Asia	Afghanistan, Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam
Region 7[13] Central Asia	Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Region 8[14] Latin America	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela
Region 9[15]	Iran, Iraq, Yemen
Region 10[16]	South Africa
Region 11 ACP	Angola, Antigua and Barbuda, Bahamas, Barbados, Belize, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Cook Islands, Djibouti, Dominica, Dominican Republic, Equatorial Guinea, Eritrea, Ethiopia, Fiji, Gabon, Gambia, Ghana, Grenada, Guinea, Guinea-Bissau, Guyana, Haiti, Republic of Côte d'Ivoire, Jamaica, Kenya, Kiribati, Lesotho, Liberia, Madagascar, Malawi, Mali, Marshall Islands, Mauritania, Mauritius, Micronesia- Federated States of, Mozambique, Namibia, Nauru, Niger, Nigeria, Niue, Palau, Papua New Guinea, Rwanda, Saint Kitts And Nevis, Saint Lucia, Saint Vincent And The Grenadines, Samoa, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Solomon Islands, Somalia, South Sudan, Sudan, Suriname, Swaziland, Timor Leste - Democratic Republic of, Tanzania, Togo, Tonga, Trinidad and Tobago, Tuvalu, Uganda, Vanuatu, Zambia, Zimbabwe.
Region 12[17] Industrialised: Gulf Cooperation countries	Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates.

Region 13[18] Other Industrialised countries	Australia, Brunei, Canada, Hong Kong, Japan, (Republic of) Korea, Macao, New Zealand, Singapore, Taiwan, United States of America.
Region 14	Faroe Islands, Switzerland

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Call 2016 Engineering related Topics		
GREECE	Electrical Energy Markets and Engineering Education	Region 1 – Western Balkans
FRANCE	E-learning innovative engineering solutions	Region 3 – South Mediterranean
SPAIN	Wind engineering skills in Egypt and Tunisia	Region 3 – South Mediterranean
GERMANY	Fostering entrepreneurship in science, technology, engineering and math	Region 3 – South Mediterranean
BULGARIA	Euro-Mongolian cooperation for modernisation of engineering education	Region 6 - Asia
EL SALVADOR	Master programme in industrial engineering for El Salvador and Guatemala	Region 8 – Latin America

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General Eligibility Criteria	
Eligible Partner Countries	Partner Countries in Regions 1-4 and 6-11.
Eligle Organisations	Public or private higher education institutions Public or private organisations (enterprises, research institutes, public bodies, etc.)
Applicants	Higher Education Institution Association/organisation of HEI
Number of participants	**For national Projects (1 Partner Country)** • 1 partner country and min. 2 Programme countries • Min. 1 HEI from each of Programme Countries partners • Min. 3 HEI from Partner Country • Equal number of HEI in programme and partner countries **For Multi-country Projects (2 or + Partner Countries)** • Min. 2 Partner Countries and min. 2 Programme Countries • Min. 1 HEI from each of Programme Countries partners • Min. 2 HEI from Partner Countries • Equal number of HEI in programme and partner countries

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Eligible Costs				
	Min. - Max. Grant	**500.000€ - 1.000.000€**		
Unit Costs	**Staff Costs** *Up to 40% of total grant*	Categories: Manager, Researcher/Teacher, Technician and Administrative (Staff Costs Daily Table values)		
	Travel Costs	100-499 km (180€)	2000-2999 km (360€)	4000-7999 km (820€)
		500-1999 km (275€)	3000-3999 km (530€)	≥ 8000 km (1500€)
	Costs of Stay	120€/day up tp the 14th of activity | 55€ (students)		
Real Costs	**Equipment** *Up to 30% total grant*	**100%** of eligible costs. Only for the Partner Countries.		
	Sub-contracting *Up to 10% total grant*	**100%** of eligible costs. Should be very occasional.		
	Exceptional Costs	Expensive travel costs: up to 80% of eligible costs.		

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Award Criteria	
	Capacity Building
Relevance of the Proposal	30 points
Quality of Design and implementation	30 points
Quality of Project Team and Cooperation	20 points
Impact and Dissemination	20 points

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2016 up to 2018 Call approved CB Projects (AAI):

- **SPHERA:** Region 6 (Nepal) and Region 7 (Uzbekistan) | Develop a Master Degree in Public health and Emergency.
- **WELCOME:** Region 6 (China) and Region 7 (Kazakhstan) | Develop HEI's Internationalization and Marketing Strategies.
- **BOOST:** Region 2 (Armenia) | Develop a national Internationalization policy and HEI's internationalization strategies.
- **SiLICE:** Region 3 (Israel) and Region 6 (India) | Develop social innovation labs in the HEI's.
- **NEXUS:** Region 6 (Cambodia, Myanmar, Thailand) | Support GIS/remote sensing implementation in ASEAN countries.
- **WP@ELAB:** Region 8 (Brazil, Chile, Panama, Colombia) | Set-up the World Pendulum Alliance
- **EMPREENDIA:** Region 6 (India) | Female Entrepreneurship

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2018 Call approved CB Projects (IST):

SWARM	Strenghthening of Master Curricula in Water Resources management for the Western Balkans HEIs and stakeholders	Servia	Univerzitet U NISU	Kosovo (2), Sérvia (2), Montenegro (1), Bósnia (2)	931 289,00 €
WP@ELAB	World Pendulum Alliance	Portugal	IST	Brasil(3), Panamá(2), Chile(2), Colômbia(2)	999 954,00 €
ENPRENDIA	ENhancing female entrePREneurship in India	India	Kalinga Institute of Industrial Technology Bhubaneswar, [KIIT]	Índia (9)	981 676,00 €
EMME	Environmental Management in the Middle East (EMME): Spatial Approaches	Sweden	Lund University (LU)	Irão (3), Yemen (2)	953 319,40 €
MENVIPRO	Modernization of Environmental Protection Study Programs for Armenia and Georgia	Itália	Università degli Studi della Tuscia - UNITUS	Georgia (3), Armenia (3)	997 305,00 €
aTM	Promoting Modern Talent Management Practices in Asian Higher Education Institutions	Spain	UNIVERSITAT POLITÈCNICA DE CATALUNYA	China(5), Malasya(2)	831 691,00 €

2018 Call reserved CB Projects (IST):

EUMEA	Enhancing EUropean construction codes for strategic development in Middle East and Asia	Portugal	IST
JP4INDIA	Innovative STEM Joint Programmes at Indian universities for enhanced internationalization and employability	Suécia	KTH

BUDGET ALLOCATION PER REGION

Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

The total indicative budget earmarked for the financing of projects under this Call for Proposals amounts to 148,81 Mio €

Region	Countries/Territories	Indicative budget allocated (in Mio €)	Indicative number of selected projects[1]
REGION 1 **Western Balkans**	Albania, Bosnia & Herzegovina, Kosovo[2], Montenegro,	**16,39**	*19*
REGION 2 **Eastern Partnership countries**	Armenia, Azerbaijan, Belarus, Georgia, Moldova Territory of Ukraine [as recognised by international law]	**12,77**	**15**
	Additional allocation for Georgia and Ukraine	**2,00**	**2**
REGION 3 **South-Mediterranean countries**	Algeria, Egypt, Israel[3], Jordan, Lebanon, Libya, Morocco, Palestine[4], Syria, Tunisia	**26,17**	**31**
	Additional allocation for Tunisia	**3,00**	**4**
REGION 4	Territory of Russia [as recognised by international law]	**5,85**	**7**
REGION 6 **Asia**	Afghanistan, Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam	**47,46**	**56**
REGION 7 **Central Asia**	Kazakstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan	**9,42**	**11**
REGION 8 **Latin America**	Argentina, Bolivia, Brazil, Colombia, Costa Rica, Cuba, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Perú, Venezuela	**12,70**	**15**
REGION 9 **Middle East**	Iran, Iraq, Yemen	**2,2**	**3**
REGION 10 South Africa	South Africa	**4,50**	**5**
REGION 11 **ACP countries**	Angola, Antigua and Barbuda, Belize, Cape Verde, Comoros, Bahamas, Barbados, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Central African Republic, Chad, Congo (Brazzaville), Congo (Kinshasa), Cook Islands, Côte d'Ivoire,Djibouti, Dominica, Dominican Republic, Eritrea, Ethiopia, Fiji, Gabon, Gambia, Ghana, Grenada, Republic of Guinea, Guinea-Bissau, Equatorial Guinea, Guyana, Haiti, Jamaica, Kenya, Kiribati, Lesotho, Liberia, Madagascar, Malawi, Mali, Marshall Islands, Mauritania, Mauritius, Micronesia, Mozambique, Namibia, Nauru, Niger, Nigeria, Niue, Palau, Papua New Guinea, Rwanda, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines, Solomon Islands, Samoa, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Sudan, Sudan, Suriname, Swaziland, Tanzania, East Timor, Togo, Tonga, Trinidad and Tobago, Tuvalu, Uganda, Vanuatu, Zambia, Zimbabwe.	**6,35**	**7**
TOTAL		**148,81**	**175**

Region	Eligible applications received	Eligible applications selected for funding	Success rate
Region 1 - Western Balkans	118	16	13.56%
Region 2 - Eastern Partnership Countries	98	12	12.24%
Region 3 - South Mediterranean Countries	190	29	15.26%
Cross Regional Projects involving Region 4 - Russian Federation	102	10	9.80%
Region 6 - Asia	89	42	47.19%
Region 7 - Central Asia	32	6	18.75%
Region 8 - Latin America	86	13	15.12%
Region 9 - Middle East (Iran, Iraq, Yemen)	9	2	22.22%
Region 10 - South Africa	8	4	50.00%
Region 11 - ACP	34	6	17.65%
Cross Regional Projects	108	7	6.48%
Total	**874**	**147**	**16.82%**

ICM – Call 2019

CANDIDATURA AO PROJETO 2019 – AGÊNCIA NACIONAL ERASMUS +

O QUE É NECESSÁRIO SUBMETER NA PROPOSTA?

1. Relevance of the strategy
2. Quality of the cooperation arrangements
3. Quality of project design and implementation
4. Impact and dissemination

Número de Fluxos (Nº, Tipo, Duração e Ciclo se aplicável) – EX: 2018

PAÍS PARCEIRO	Arménia					Israel						Índia				China				
INCOMING ou OUTGOING	IN	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	IN	OUT	IN	OUT
TIPO DE PARTICIPANTE	SMS	STA	STA	STT	STT	SMS	SMS	STA	STA	STT	STT	STA	STA	STT	STT	SMS	STA	STA	STT	STT
N. DE PARTICIPANTES	5	2	2	3	3	2	2	2	2	2	2	4	4	2	2	8	3	3	3	3
DURAÇÃO TOTAL EM DIAS	150	5	5	5	5	150	150	5	5	5	5	5	5	5	5	150	5	5	5	5
DIAS ADICIONAIS DE VIAGEM		2	2	2	2			2	2	2	2	2	2	2	2		2	2	2	2
NÍVEL DE ENSINO	2º C					2º C	2º C									2º C				

PAÍS PARCEIRO	Austrália					Irão			Iraque			Macau						Colômbia				
INCOMING ou OUTGOING	IN	IN	OUT	IN	OUT	IN	IN	OUT	IN	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	IN	OUT	IN	OUT
TIPO DE PARTICIPANTE	SMS	STA	STA	STT	STT	SMS	STA	STA	SMS	STA	STA	SMS	SMS	STA	STA	STT	STT	SMS	STA	STA	STT	STT
N. DE PARTICIPANTES	6	3	3	3	3	5	2	2	3	1	1	2	2	1	1	1	1	4	1	1	1	1
DURAÇÃO TOTAL EM DIAS	150	5	5	5	5	150	5	5	300	5	5	150	150	5	5	5	5	150	5	5	5	5
DIAS ADICIONAIS DE VIAGEM		2	2	2	2		2	2		2	2			2	2	2	2		2	2	2	2
NÍVEL DE ENSINO	2º C					2º C			3º C			2º C	2º C					2º C				

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Muito Obrigado!

rui.mendes@técnico.ulisboa.pt

nri@técnico.ulisboa.pt

nmci@técnico.ulisboa.pt