



TÉCNICO LISBOA



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Key Action 2

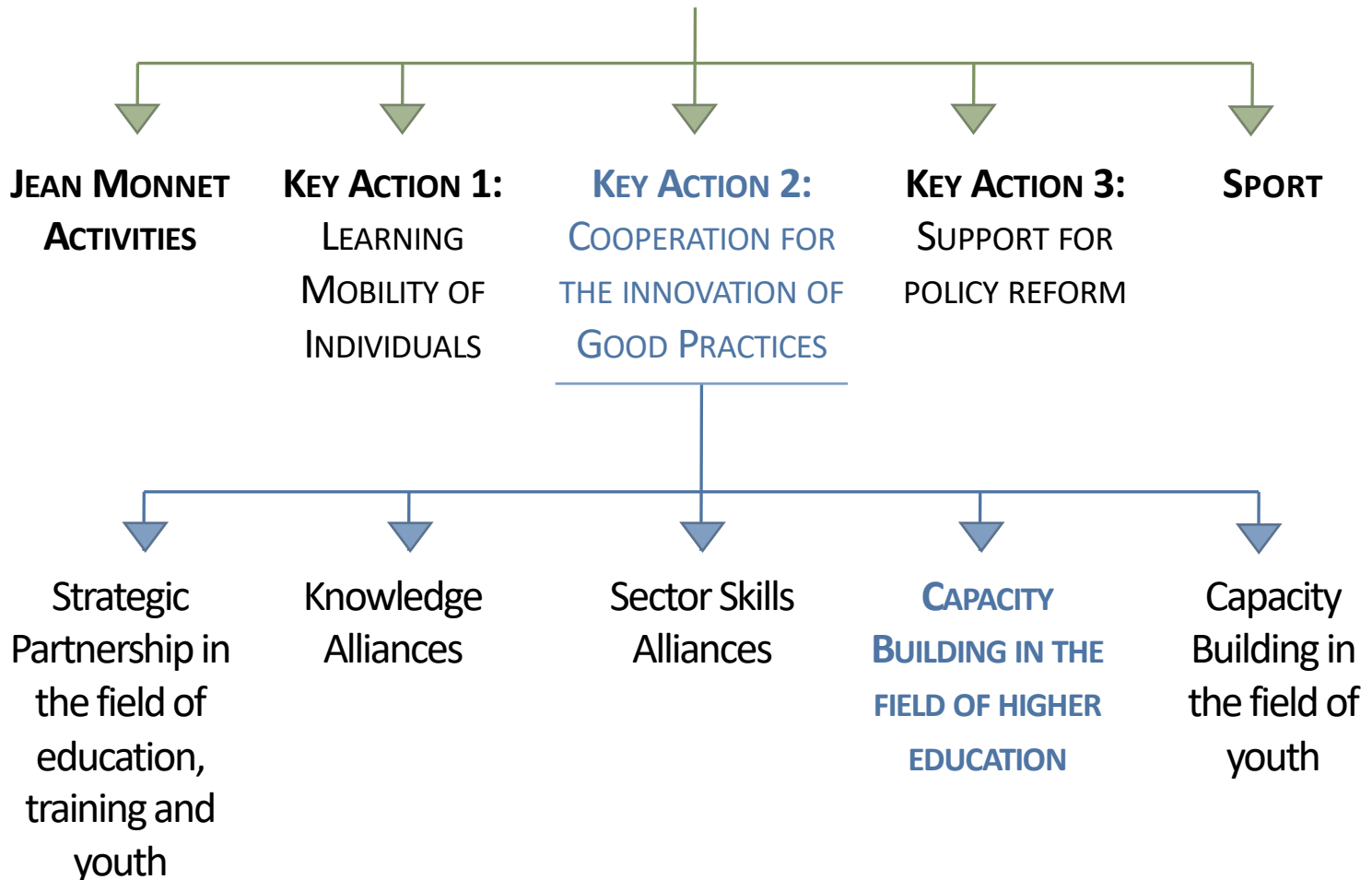
Capacity Building in the field of higher education, Call 2020



Erasmus+



Erasmus + (2014 - 2020)





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- Transnational **cooperation** projects, based on multilateral partnerships between HEI's in Programme and Partner Countries. It aims to **support, contribute** and **promote** the **development** of the **Partner Countries HEI's**.
- 2 possible categories of CB's:
 - **Joint Projects:** outcomes benefit principally/directly Partner Countries org. – curriculum development, HEI's management and governance modernisation (...)
 - **Structural Projects:** impact on HE systems and promote reforms at national/regional level. Must involve as partners Ministries for higher education in Partner Countries.
- Projects must address the Regional and Cross-Cutting Priorities, defined annually by the EACEA, to the different 10 Regions (total 14 Regions).

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Projects must address the **Regional and Cross-Cutting Priorities**, defined annually by the EACEA, to **10 Regions**:

REGION 1

Western Balkans

Albania,
Bosnia & Herzegovina Kosovo*
Montenegro

REGION 2

Eastern Partnership countries
Armenia, Azerbaijan, Belarus,
Georgia, Moldova, Territory of
Ukraine [as recognised by
international law]

REGION 3

South-Mediterranean countries
Algeri , Egypt, Israel**, Jordan,
Lebanon, Libya, Morocco,
Palestine***, Syria, Tunisia

REGION 4

Territory of Russia [as recognised by
international law]

REGION 6

Asia

Afghanistan, Bangladesh, Bhutan,
Cambodia, China, DPR Korea, India,
Indonesia, Laos, Malaysia, Maldives,
Mongolia, Myanmar, Nepal, Pakistan,
Philippines, Sri Lanka, Thailand and
Vietnam

REGION 7

Central Asia

Kazakstan, Kyrgyzstan, Tajikistan,
Turkmenistan, Uzbekistan

REGION 8

Latin America

Argentina, Bolivia, Brazil, Chile,
Colombia, Costa Rica, Cuba, Ecuador,
El Salvador, Guatemala, Honduras,
Mexico, Nicaragua, Panama,
Paraguay, Perú, Uruguay, Venezuela

REGION 9

Gulf countries
Iran, Iraq, Yemen

REGION 10



South Africa



REGION 11

ACP Countries

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Western Balkans (Region 1)	Eastern Partnership countries (Region 2)	South-Mediterranean countries (Region 3)	Russian Federation (Region 4)
Albania Bosnia and Herzegovina Kosovo ¹⁰ Montenegro Serbia	Armenia Azerbaijan Belarus Georgia Moldova Territory of Ukraine as recognised by international law	Algeria Egypt Israel Jordan Lebanon Libya Morocco Palestine ¹¹ Syria Tunisia	Territory of Russia as recognised by international law

Region 5 	Andorra, Monaco, San Marino, Vatican City State
Region 6 ¹⁴ Asia	Afghanistan, Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam
Region 7 ¹⁵ Central Asia	Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Region 8 ¹⁶ Latin America	Argentina, Bolivia, Brazil, Colombia, Costa Rica, Cuba, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Venezuela
Region 9 ¹⁷	Iran, Iraq, Yemen
Region 10 ¹⁸	South Africa
Region 11 ACP	Angola, Antigua and Barbuda, Bahamas, Barbados, Belize, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Cook Islands, Djibouti, Dominica, Dominican Republic, Equatorial Guinea, Eritrea, Ethiopia, Fiji, Gabon, Gambia, Ghana, Grenada, Guinea, Guinea-Bissau, Guyana, Haiti, Republic of Côte d'Ivoire, Jamaica, Kenya, Kiribati, Lesotho, Liberia, Madagascar, Malawi, Mali, Marshall Islands, Mauritania, Mauritius, Micronesia- Federated States of, Mozambique, Namibia, Nauru, Niger, Nigeria, Niue, Palau, Papua New Guinea, Rwanda, Saint Kitts And Nevis, Saint Lucia, Saint Vincent And The Grenadines, Samoa, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Solomon Islands, Somalia, South Sudan, Sudan, Suriname, Eswatini, Timor Leste - Democratic Republic of, Tanzania, Togo, Tonga, Trinidad and Tobago, Tuvalu, Uganda, Vanuatu, Zambia, Zimbabwe.
Region 12 ¹⁹ Industrialised:  Cooperation	Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates.

Region 13 ¹⁸ Other Industrialised countries 	Australia, Brunei, Canada, Hong Kong, Japan, (Republic of) Korea, Macao, New Zealand, Singapore, Taiwan, United States of America.
Region 14 	Faroe Islands, Switzerland

Erasmus + CBHE Regional and Cross-Cutting Priorities

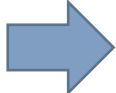
Project type	Valid ONLY for JOINT PROJECTS	Valid for JOINT PROJECTS / STRUCTURAL PROJECTS							Valid for JOINT PROJECTS / STRUCTURAL PROJECTS							
Project category	1. Curriculum Development	2. Improving management and operation of Higher Education Institutions							3. Developing the Higher Education sector within society at large							
Select the Region	1	2	2	2	2	2	2	2	3	3	3	3	3	3	3	3
REGION 1 Western Balkans Albania, Bosnia & Herzegovina Kosovo* Montenegro	Education Physical sciences; Engineering and engineering trades; Agriculture, forestry, fisheries and veterinary; Health; Transport services; Environment	X		X			X			X		X	X			X

Modernisation of curriculum by developing new and innovative courses and methodologies in the Subject areas as defined for each Partner Country below.

The curriculum development project can include elements as follows:

- Reform of degree programmes (introduction of three-cycle competency based degree programmes, credit transfer, Diploma supplement, etc.)
- Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual mobility, practical placements etc.)
- Multidisciplinarity / Interdisciplinarity

**NEW CROSS-CUTTING PRIORITY:
 SPECIAL ATTENTION TO "CLIMATE
 CHANGE PREVENTION, ADAPTION
 AND MITIGATION STRATEGIES"**



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1. Curriculum Development
ONLY FOR JOINT PROJECTS!
<p>Modernisation of curriculum by developing new and innovative courses and methodologies in the Subject areas as defined for each Partner Country below.</p> <p><i>The curriculum development project can include elements as follows:</i></p> <ul style="list-style-type: none"> • Reform of degree programmes (introduction of three-cycle competency based degree programmes, credit transfer, Diploma supplement, etc.) • Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.) • Multidisciplinarity / Interdisciplinarity

2. Improving management and operation of Higher Education Institutions
<p>Governance, strategic planning and management of higher education institutions <i>Such as human resource and financial management</i></p>
<p>University services <i>Such as support services for student mobility, student counselling and guidance, social services, academic affairs, libraries, etc.</i></p>
<p>Internationalisation of higher education institutions <i>Including recognition mechanisms and mobility, international relations capacities</i></p>
<p>Quality assurance processes and mechanisms <i>Such as the development of mechanisms and benchmarks for quality assurance in different segments of HE (academic contents and services)</i></p>
<p>Equity, access to and democratisation of higher education <i>Including disadvantaged groups of people and regions</i></p>
<p>Development of research and innovation capacities <i>Excluding research activities</i></p>

JOINT & STRUCTURAL PROJECTS!





3. Developing the Higher Education sector within society at large
<p>Lifelong learning, continuing education</p>
<p>Non-University sector at tertiary education level <i>Actions which target reforms in vocational and technical vocational education and training institutes and colleges which are offering tertiary education but are not universities</i></p>
<p>Development of school and vocational education at post-secondary non-tertiary education level <i>Such as reforming in-service training for teachers and reforms to the teaching profession</i></p>
<p>University-enterprise cooperation <i>Such as support for students' practical placement, entrepreneurship, employability of graduates, etc.</i></p>
<p>Recognition of qualifications and Qualification frameworks</p>
<p>Knowledge triangle, innovation <i>Such as reinforcing links between education, research and business</i></p>
<p>New technologies in higher education <i>Support to the modernisation of Higher Education systems through the development of open educational resources, connectivity, the acquisition of digital skills and learning methods and mobilisation of stakeholders including teachers, learners, economic and social partners</i></p>
<p>Definition, implementation and monitoring of reform policies <i>Including evidence-based policies, financing of education, governance, quality assurance of public and private higher education sector, introduction of transparency tools and standards and guidelines</i></p>

https://eacea.ec.europa.eu/sites/eacea-site/files/2_regional_and_cross-cutting_priorities_2020.pdf

Erasmus + Capacity Building 2020

Region	Countries/Territories	Indicative budget allocated (in Mio €)	Indicative number of projects ¹
REGION 1 Western Balkans	Albania, Bosnia & Herzegovina, Kosovo ² , Montenegro,	16,50	19
REGION 2 Eastern Partnership countries	Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine (as recognised by international law) <i>Additional allocation for Georgia (1) and Ukraine (1)³</i>	15,02 2,00	17 2
REGION 3 South-Mediterranean countries	Algeria, Egypt, Israel ⁴ , Jordan, Lebanon, Libya, Morocco, Palestine ⁵ , Syria, Tunisia	30,16	34
REGION 4	Territory of Russia [as recognised by international law]	8,15	9
REGION 6 Asia	Afghanistan, Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam	49,09	55
REGION 7 Central Asia	Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan	11,74	13
REGION 8 Latin America	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela	15,05	17
REGION 9 Middle East	Iran, Iraq, Yemen	3,19	4
REGION 10 South Africa	South Africa	5,02	6
REGION 11 ACP countries	Angola, Antigua and Barbuda, Belize, Cape Verde, Comoros, Bahamas, Barbados, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Central African Republic, Chad, Congo (Brazzaville), Congo (Kinshasa), Cook Islands, Côte d'Ivoire, Djibouti, Dominica, Dominican Republic, Eritrea, Eswatini, Ethiopia, Fiji, Gabon, Gambia, Ghana, Grenada, Republic of Guinea, Guinea-Bissau, Equatorial Guinea, Guyana, Haiti, Jamaica, Kenya, Kiribati, Lesotho, Liberia, Madagascar, Malawi, Mali, Marshall Islands, Mauritania, Mauritius, Micronesia, Mozambique, Namibia, Nauru, Niger, Nigeria, Niue, Palau, Papua New Guinea, Rwanda, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines, Solomon Islands, Samoa, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Sudan, Sudan, Suriname, Tanzania, East Timor, Togo, Tonga, Trinidad and Tobago, Tuvalu, Uganda, Vanuatu, Zambia, Zimbabwe	6,71	8
TOTAL		162,63	182

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Region	Eligible applications received	Eligible applications selected for funding	Success rate
Region 1 - Western Balkans	118	16	13.56%
Region 2 - Eastern Partnership Countries	98	12	12.24%
Region 3 - South Mediterranean Countries	190	29	15.26%
Cross Regional Projects involving Region 4 - Russian Federation	102	10	9.80%
 Region 6 - Asia	89	42	47.19%
 Region 7 - Central Asia	32	6	18.75%
Region 8 - Latin America	86	13	15.12%
 Region 9 - Middle East (Iran, Iraq, Yemen)	9	2	22.22%
 Region 10 - South Africa	8	4	50.00%
Region 11 - ACP	34	6	17.65%
Cross Regional Projects	108	7	6.48%
Total	874	147	16.82%

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GENERAL ELIGIBILITY CRITERIA

ELIGIBLE PARTNER COUNTRIES	Partner Countries in Regions 1-4 and 6-11.
ELIGIBLE ORGANISATIONS	Public or private higher education institutions Public or private organisations (enterprises, research institutes, public bodies, etc.)
APPLICANTS	Higher Education Institution Association/organisation of HEI
NUMBER OF PARTICIPANTS	For national Projects (1 Partner Country) <ul style="list-style-type: none">• 1 partner country and min. 2 Programme countries• Min. 1 HEI from 2 Programme Countries partners• Min. 3 HEI from Partner Country For Multi-country Projects (2 or + Partner Countries) <ul style="list-style-type: none">• Min. 2 Partner Countries and 2 Programme Countries• Min. 1 HEI from 2 Programme Countries partners• Min. 2 HEI from Partner Countries

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ELIGIBLE COSTS				
	MIN. - MAX. GRANT	500.000€ - 1.000.000€		
UNIT COSTS	STAFF COSTS <i>Up to 40% of total grant</i>	Categories: Manager, Researcher/Teacher, Technician and Administrative (Staff Costs Daily Table values)		
	TRAVEL COSTS	100-499 km (180€)	2000-2999 km (360€)	4000-7999 km (820€)
		500-1999 km (275€)	3000-3999 km (530€)	≥ 8000 km (1500€)
	COSTS OF STAY	120€/day up tp the 14th of activity		
REAL COSTS	EQUIPMENT <i>Up to 30% total grant</i>	100% of eligible costs. Only for the Partner Countries.		
	SUB-CONTRACTING <i>Up to 10% total grant</i>	100% of eligible costs. Should be very occasional.		
	EXCEPTIONAL COSTS	Expensive travel costs: up to 80% of eligible costs.		

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CAPACITY BUILDING AWARD CRITERIA

RELEVANCE OF THE PROPOSAL	30 points
QUALITY OF DESIGN AND IMPLEMENTATION	30 points
QUALITY OF PROJECT TEAM AND COOPERATION	20 points
IMPACT AND DISSEMINATION	20 points

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CBHE 2020 TIMETABLE

CALL WAS OUT	8th November 2019
CALL SUBMISSION DEADLINE	5th February 2020, 12:00 CET
RESULTS INFORMATION	August 2020
START DATE OF THE CBHE PROJECT	15 November 2020 or 15 January 2021

Erasmus + Useful Links

- **Education, Audiovisual and Culture Executive Agency:**
https://eacea.ec.europa.eu/erasmus-plus_en
- **Erasmus + Programme Guide:**
https://ec.europa.eu/programmes/erasmus-plus/resources/documents/erasmus-programme-guide-2020_en
- **Capacity Building in the field of higher education:**
https://eacea.ec.europa.eu/erasmus-plus/funding/capacity-building-in-the-field-of-higher-education-2020_en
- **Webinar Erasmus+ CBHE: How To Prepare A Successful Application?:**
<https://webcast.ec.europa.eu/erasmus-cbhe-how-to-prepare-a-successful-application-12-11-2019>



OBRIGADA!

QUESTÕES?

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