



# ERASMUS+ PROGRAMME

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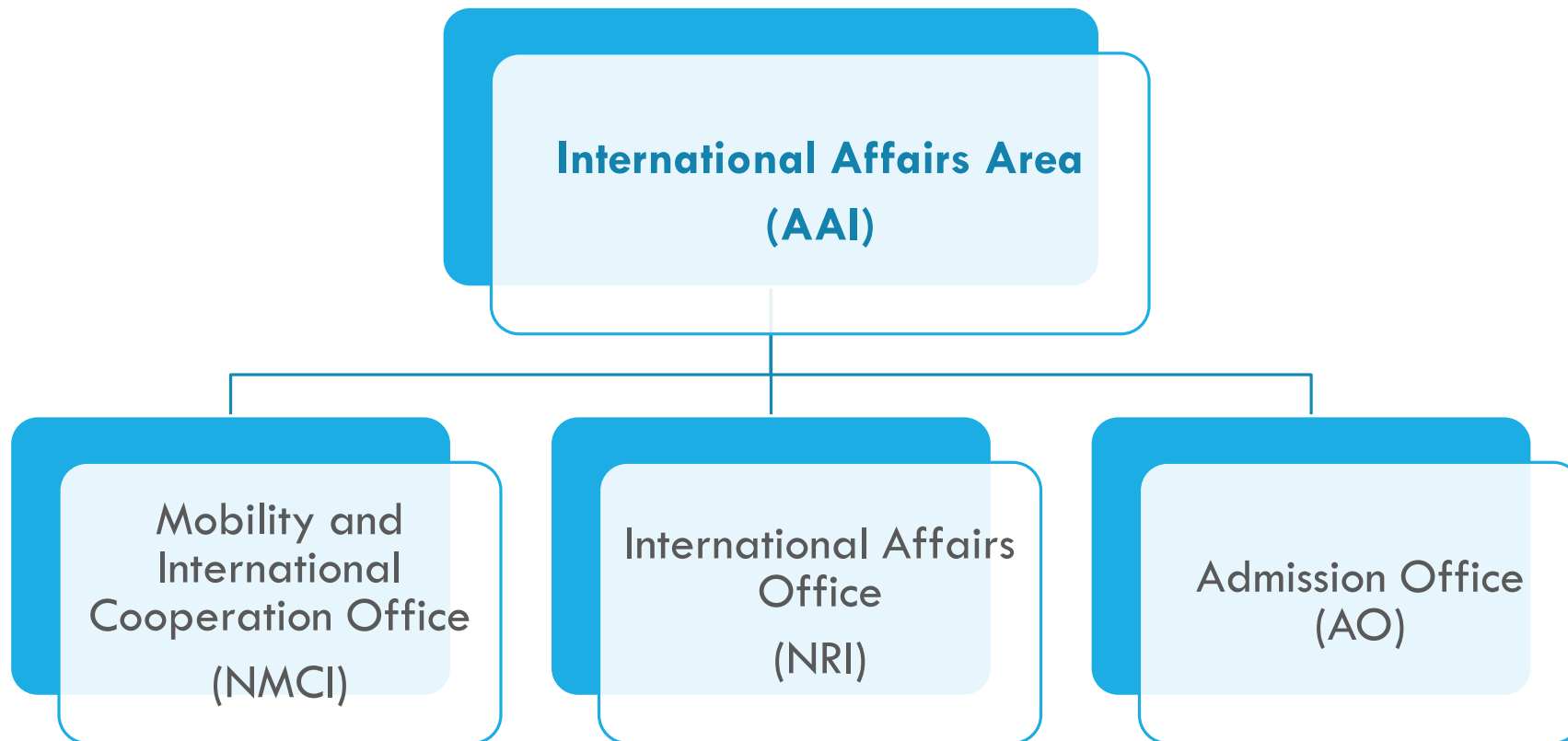
KA2 - Cooperation Among Organisations and  
Institutions



**NRI**  
NÚCLEO DE RELAÇÕES  
INTERNACIONAIS  
TÉCNICO LISBOA

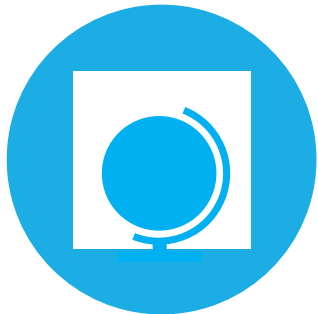
# INTERNATIONAL AFFAIRS AREA (AAI)

## STRUCTURE



# AAI MISSION

## FOR ERASMUS+ PROGRAMME



**PROMOTE AND FACILITATE THE PARTICIPATION** OF TÉCNICO LISBOA IN ERASMUS+



**KEEP TÉCNICO LISBOA COMMUNITY UPDATED** ABOUT ERASMUS+ PROGRAMME AND UPCOMING CALLS



PROVIDE TÉCNICO LISBOA COMMUNITY TECHNICAL **ADVICE DURING THE DRAFTING STAGE** OF RHE PROPOSALS



OFFER TÉCNICO LISBOA COMMUNITY PROGRAMME RELATED **SUPPORT DURING THE PROJECT LIFE CYCLE**

# AAI MAIN ACTIVITIES

## FOR ERASMUS+ PROGRAMME



**FOLLOW ERASMUS+  
PROGRAMME UPDATES**



**PROMOTE AND  
DISSEMINATE CALLS  
FOR PROPOSALS TO  
TÉCNICO LISBOA  
COMMUNITY**



**COMPILATION AND  
RELEASE OF  
DOCUMENTS (CALL,  
APPLICATION FORM,  
FAQS, ETC...)**



**PREPARATION OF  
ADMINISTRATIVE  
DOCUMENTS, BUDGET  
AND SUPPORT WITH  
PARTNERS**



**FOLLOW-UP UPON  
APPROVAL (E.G.  
PARTNERSHIP  
MANAGEMENT)**

# TÉCNICO LISBOA IN NUMBERS

ERASMUS+ (2018-2022)



**128**

PROPOSALS SUBMITTED



**39**

PROJECTED APPROVED



**30%**

SUCCESS RATE



**5**

TÉCNICO LISBOA AS  
COORDINATOR



**31 M€**

TOTAL GRANTED  
(EXC. EMJM)

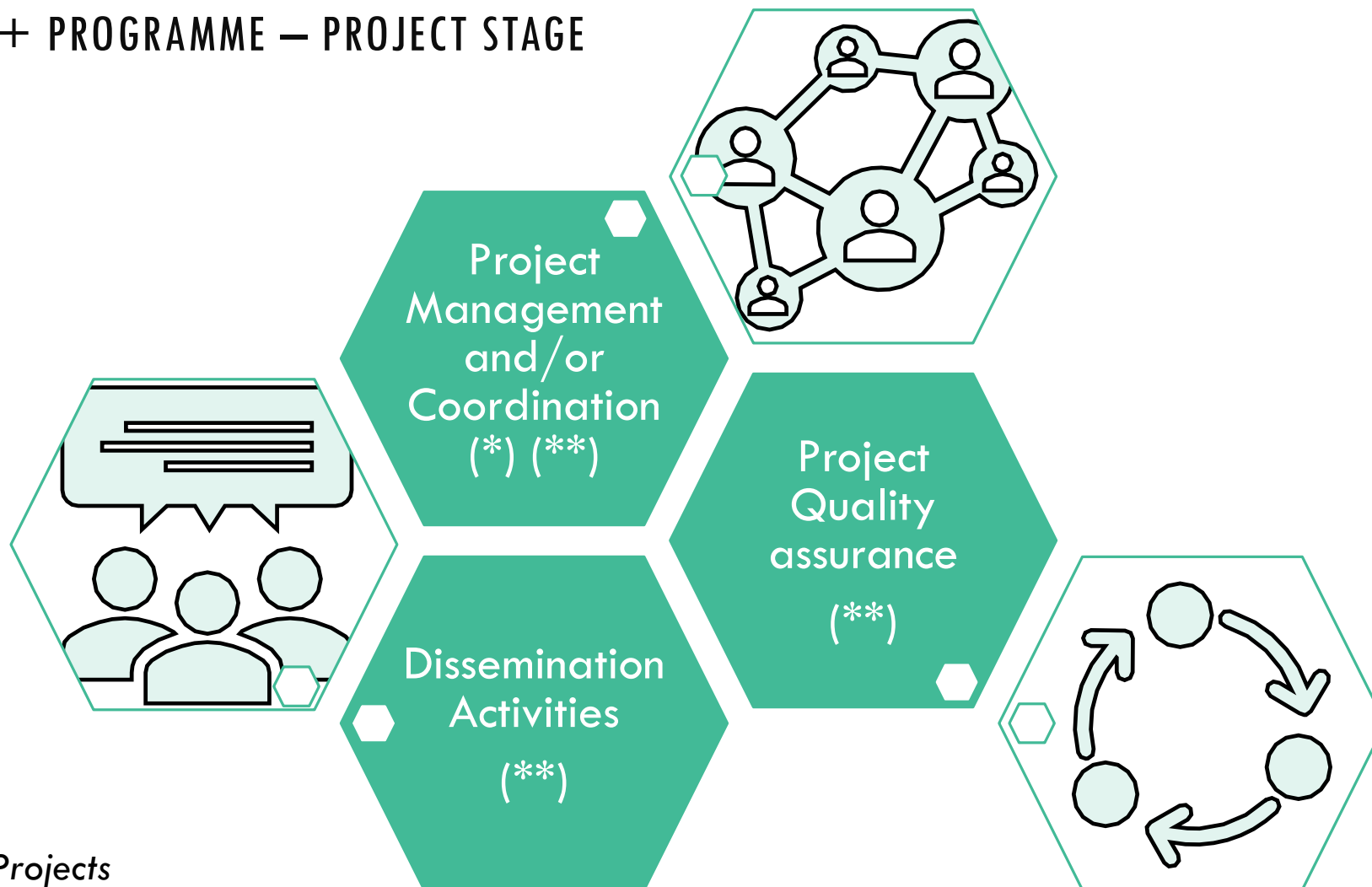
# AAI SUPPORT SERVICES

FOR ERASMUS+ PROGRAMME – PROPOSAL STAGE



# AAI SUPPORT SERVICES

FOR ERASMUS+ PROGRAMME – PROJECT STAGE



(\*) *Exc. of Institutional Projects*

(\*\*) *To be agreed in proposal stage*

# ERASMUS+ PROGRAMME (2021-2027)

## OVERVIEW

### General objective

Supporting educational, professional and personal development of people of all ages in education, training, youth and sport, in Europe and beyond

### Participating countries

33 Programme Countries + Activities open to the rest of the World

### 3 Key Actions

- Mobility
- Cooperation
- Policy Development

### Implementing mode

Indirect (National Agencies) and Direct (EAC/EACEA)



# ERASMUS+ PROGRAMME (2021-2027)

## HORIZONTAL PRIORITIES



Inclusion and Diversity



Digital Transformation



Environment and fight against climate change

# ERASMUS+ PROGRAMME (2021-2027)

## MAIN PRIORITIES FOR HIGHER EDUCATION



### Interconnected

Strengthening the strategic and structured cooperation between higher education institutions



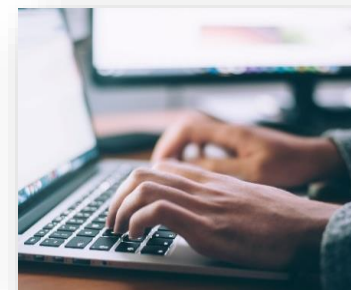
### Innovative

Stimulating innovative learning and teaching practices to tackle societal challenges and rewarding excellence



### Inclusive

Reaching out to all students and fostering inclusive approaches for mobility and cooperation activities

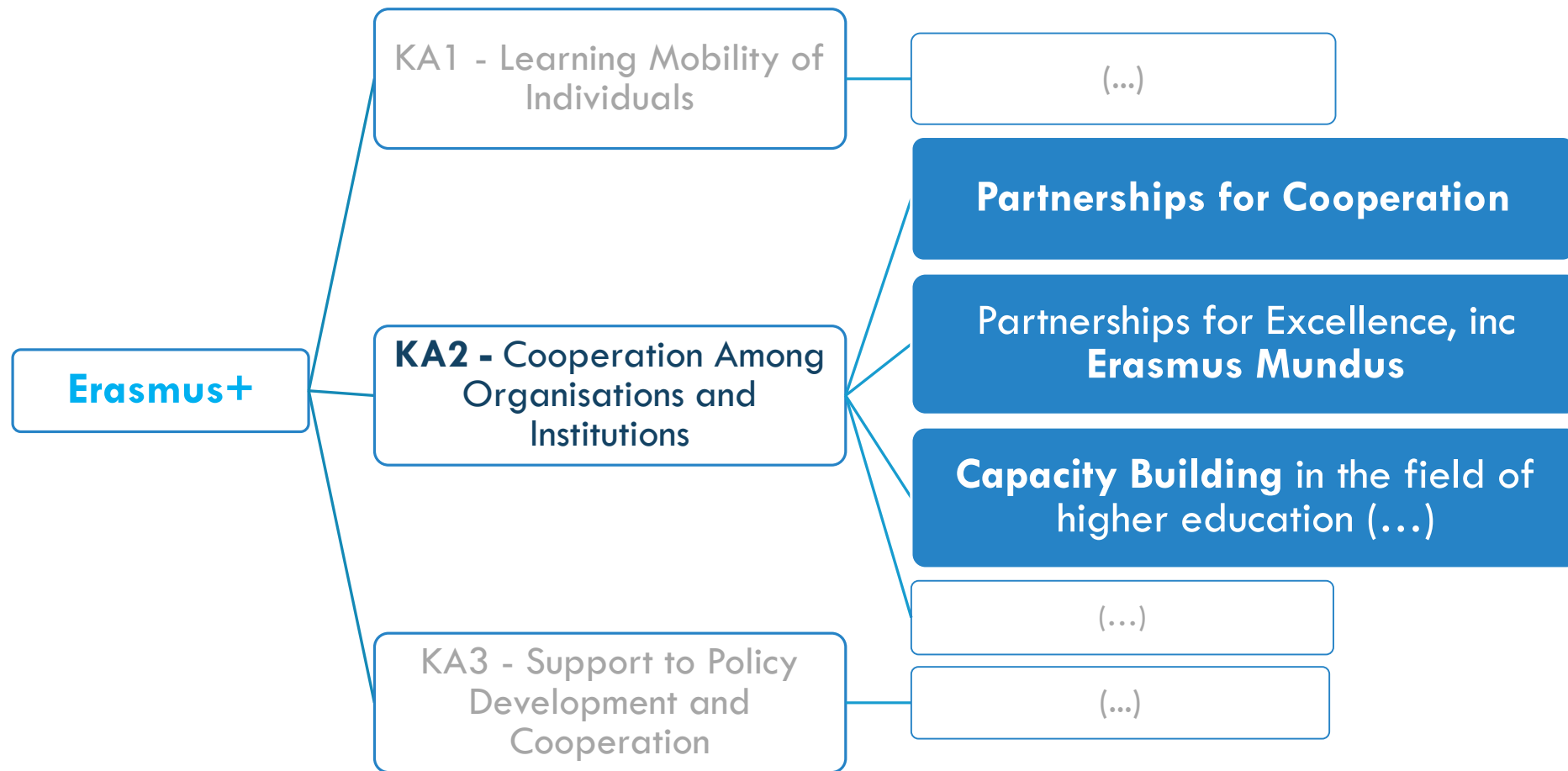


### Digital

Supporting digital capabilities of the HE sector through the development of digital skills

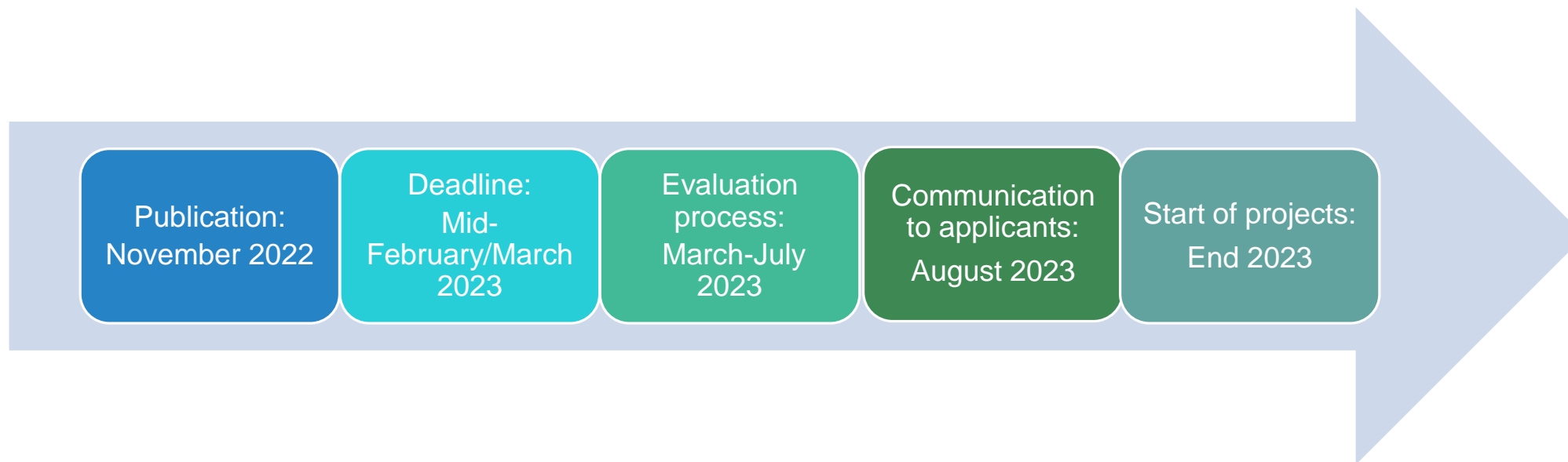
# ERASMUS+ PROGRAMME (2021-2027)

## PROGRAMME STRUCTURE



# ERASMUS+ PROGRAMME (2021-2027)

« ESTIMATED » CALL CALENDAR





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# **Cooperation Partnerships in Erasmus+**

**Joana Salgueira**

***joana.salgueira@tecnico.ulisboa.pt***

# Erasmus+ Programme

COOPERATIONS PARTNERSHIPS

## ERASMUS+ PROGRAMME GUIDE



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# Erasmus+ Programme

COOPERATIONS PARTNERSHIPS

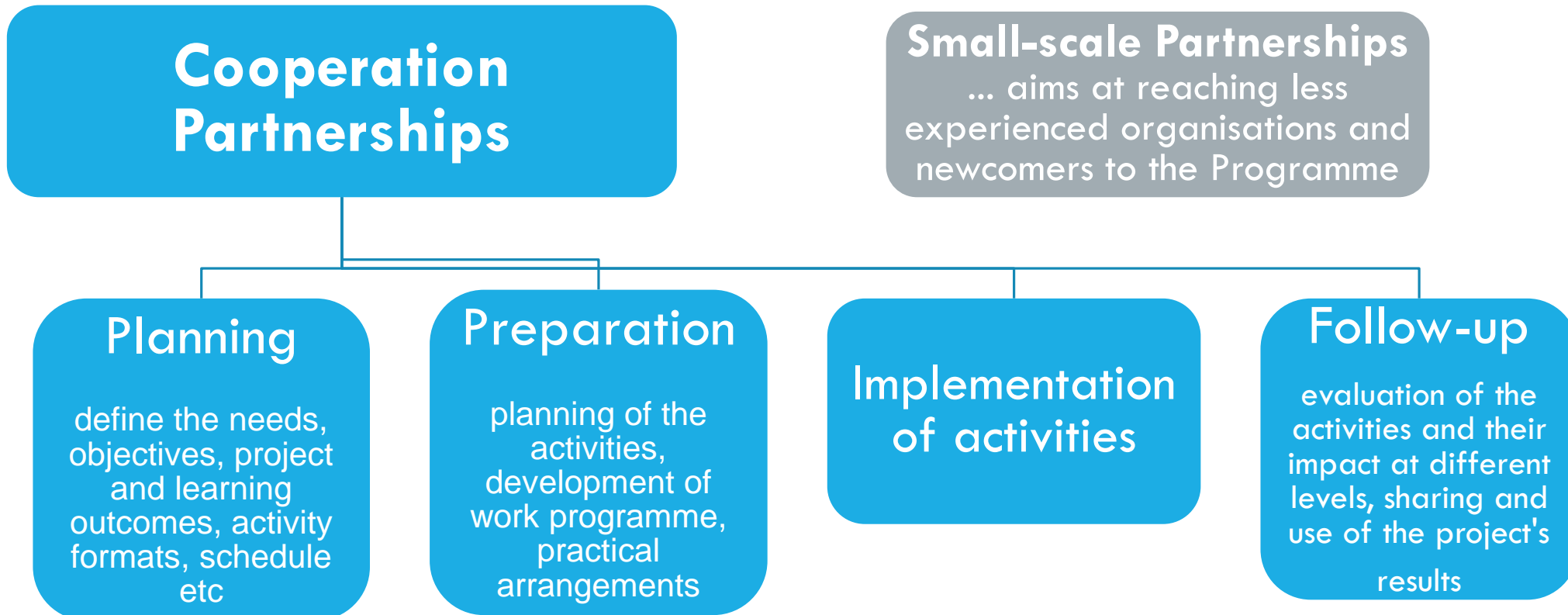
## WHAT ARE PARTNERSHIPS FOR COOPERATION?

- Enables participating organisations to gain experience in transnational cooperation and to strengthen their capacities
- Address common needs and priorities and produce high-quality innovative deliverables
- Enable transformation and change (at individual, organisational or sectoral level), leading to improvements and new approaches
- Calls' **deadlines** – TBC

# Erasmus+ Programme

COOPERATIONS PARTNERSHIPS

## SETTING UP A PROJECT





# Erasmus+ Programme

COOPERATIONS PARTNERSHIPS

## ELIGIBILITY CRITERIA

### Who can apply?

- Organisations established in **EU Member States and third countries associated to the Programme** can either participate as the coordinator of the project or as a partner organisation.
- A Cooperation Partnership is a transnational project and involves **minimum three organisations** from three different EU Member States and third countries associated to the Programme

### Priorities addressed

- Cooperation Partnerships must address either:
  - at least one **horizontal priority** and/or
  - at least one **specific priority** relevant to the field of education, training, youth and sport that is mostly impacted.

# Erasmus+ Programme

COOPERATIONS PARTNERSHIPS

## PRIORITIES

### Horizontal Priorities:

- Environmental sustainability
- Inclusion and Diversity
- Digital dimension

### Higher Education Specific Priorities

- Promoting inter-connected higher education systems
- Stimulating innovative learning and teaching practices
- Developing STEM/STEAM in higher education, in particular women participation in STEM
- Rewarding excellence in learning, teaching and skills development
- Building inclusive higher education systems
- Supporting digital capabilities of the higher education sector

# Erasmus+ Programme

COOPERATIONS PARTNERSHIPS

## PRIORITIES

### **VET (both initial and continuing) Specific Priorities**

- Adapting vocational education and training to labour market needs
- Increasing the flexibility of opportunities in vocational education and training
- Contributing to innovation in vocational education and training
- Increasing attractiveness of VET
- Improving quality assurance in vocational education and training
- Creation and implementation of internationalisation strategies for VET providers

# Erasmus+ Programme

COOPERATIONS PARTNERSHIPS

## ELIGIBILITY CRITERIA

- **Duration of project:**

Between 12 and 36 months.

- **Grant<sup>(\*)</sup>** : 1 20 000 EUR; or  
250 000 EUR; or  
400 000 EUR.

- **Where to apply:**

To the National Agency of the country in which the applicant organisation is established.

<sup>(\*)</sup> 3 pre-define single lump sums

# Erasmus+ Programme

COOPERATIONS PARTNERSHIPS

## Funding Rules

### Lump Sum

Project Management (max 20%)

Learning, Teacher and Training Activities

Meetings and Events

Project Deliverables (publications, materials, documents, tools, products, etc)

Activities aimed at sharing project's results

*\* Typical costs: travel and subsistence; equipment; costs for publication and editing of materials; IT development (such as creating a website); staff and human resources costs; administrative costs; etc.*

*The amount paid for each work package will be allocated at application stage and will only depend on the level of achievement of the objectives of the work package.*

# Erasmus+ Programme

COOPERATIONS PARTNERSHIPS

## SUBMISSION PLATFORM

■ <https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/erasmus-plus/open-calls/field/43323848>

■ EU login needed

As indicated in Call 2021 Programme guide, National Agencies may organise a second round of the following applications. Please check the list of National agencies organising Call 2021 round 2 of different applications before applying [here](#).

Home > Application details

Welcome Joana Salgueira

Submit PDF

### Application details

Form ID : KA220-HED-BAF88752

Applicant : UNIVERSIDADE DE LISBOA ( E10112968 - Portugal)

Title : LeArning onLine Personalization in Higher Education for All

Programme : Erasmus+ - Call : 2021- Round : Round 1 - Key action : KA2 - Action type : KA220-HED - Cooperation partnerships in higher education

0 days left! UNSUBMITTED Deadline Expired

#### Content menu

- Context
- Participating Organisations**
- Project Description
- Preparation
- Management
- Production of Project Results
- Multiplier Events
- Learning, Teaching, Training Activities
- Timetable
- Special Costs

#### Navigation

Filter Expand all

- Participating Organisations
  - UNIVERSIDADE DE LISBOA (E10112968 - Portugal)
    - Profile
    - Accreditation
    - Background and experience
    - Associated persons
      - Cruz Serra António
      - Moura Santos Ana
  - Partner Organisations
    - UNIVERSITAT POLITÈCNICA DE VALÈNCIA (E10208835 - Spain)
      - Profile
      - Accreditation

#### Participating Organisations

Background and experience : UNIVERSIDADE DE LISBOA (E10112968 - Portugal)

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group) \*

Universidade de Lisboa (ULisboa) is the largest and most prestigious university in Portugal and it is one of Europe's leading universities. Notwithstanding assessment methods or criteria, ULisboa also leads the main international rankings and is amongst the 200 best universities worldwide. Heir to an academic tradition that spans over seven centuries, ULisboa acquired its current status in July 2013, following the merger of the former Universidade Técnica de Lisboa and Universidade de Lisboa. Located in the heart of the city of Lisbon, it provides its entire community with the best and most diverse academic programs, vowing to deliver a uniquely enriching experience. ULisboa welcomes more than 7000 foreign students every year – about 14,5% of the total number of students – from over 100 countries, seeking high quality education. Bringing together various academic fields, ULisboa has a privileged position for enabling the contemporary evolution of science, technology, arts and humanities

Instituto Superior Técnico (IST) is the largest and most reputed school of engineering, science and technology in Portugal. Since its creation in 1911, IST aims to contribute to the development of society promoting and sharing excellence in higher education in the fields of Architecture, Engineering, Science and Technology. IST offers Bachelor, Master and PhD programmes, lifelong training and develops Research, Development and Innovation activities, which are essential to provide an education based on the top international standards. Its mission is therefore expressed in the three functions which characterise the concept of a modern university: to generate knowledge, to provide skilled professionals and to transfer and apply knowledge and innovation by creating cutting-edge science and technology. IST consists of 3 campuses, 3 student residences and 10 Departments. There are more than 11.500 full-year equivalent under and post graduate students, and about 1.500 full time equivalent teaching and non-teaching staff. Research at IST is organised in 23 R&D Units and 8 Associate Laboratories that address a multidisciplinary research in an international and multicultural atmosphere.

IST participates in a large number of EC-funded projects, particularly in the programs: FP7 (approximately 100, of which 17 is coordinator), H2020, including European Research Council and Marie Curie Actions, ENERGY, ERA (European Research Area), EURATOM, LEONARDO DA VINCI, ERASMUS+, TEMPUS, INTERREG/CTE, LIFE, COST Actions, External Cooperation programmes / ALFA, among others.

On another note, IST is an important player in the international scenario and is particularly concerned with issues of gender, equal opportunities, inclusion and employability in engineering and science programmes. With its quality staff teams with managerial and leadership skills, along with its accomplished academic and research staff, it has contributed to improve and change mindsets through strategic joint initiatives that aim to educate, shape and have a significant global impact for future generations.

Application Forms | version 1.31.2-3 - 2021-10-08T14:06:15Z | Privacy statement

# Erasmus+ Programme

## COOPERATIONS PARTNERSHIPS





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# ERASMUS MUNDUS ACTIONS IN ERASMUS+

**Ana Pipio**

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# ERASMUS MUNDUS ACTIONS

## ERASMUS+ PROGRAMME



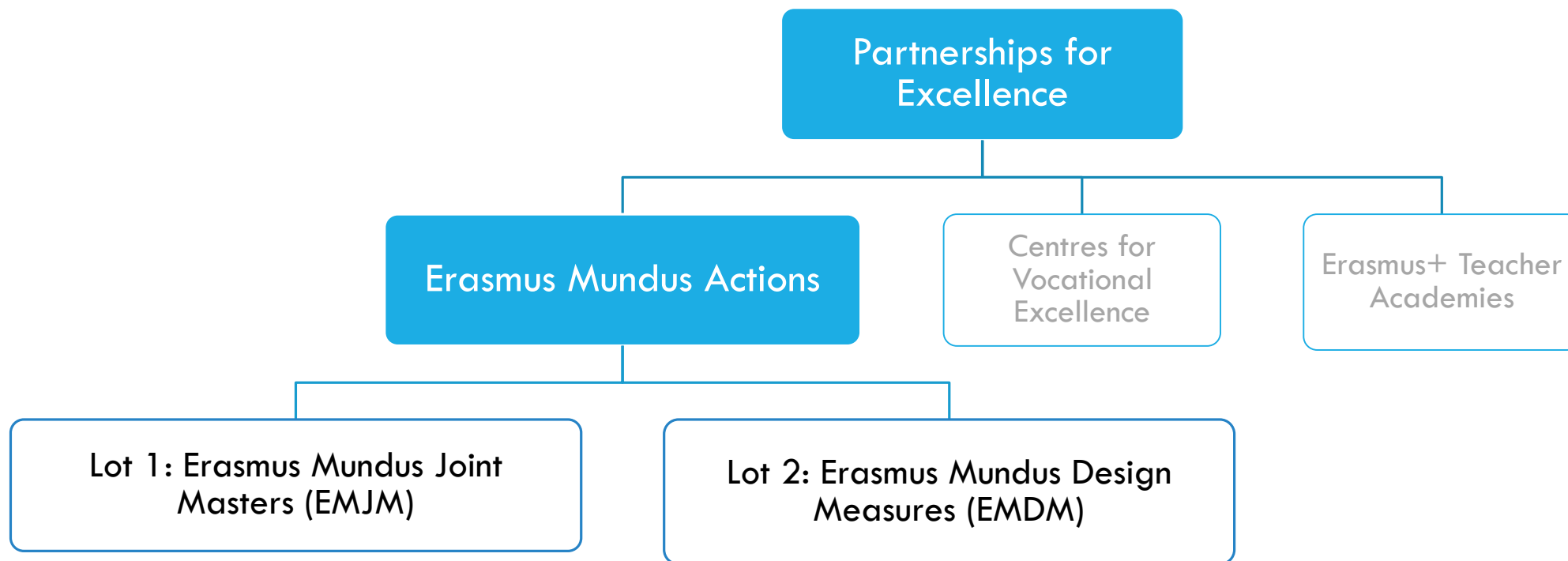
## Erasmus+ *Programme Guide*

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# ERASMUS MUNDUS ACTIONS

ERASMUS+ PROGRAMME



# ERASMUS MUNDUS ACTIONS

## ERASMUS+ PROGRAMME

### EMJM

- Implementation of a distinguished and ready-made Master's Programme
- Duration of 6 academic years
- ~ 4 Million Euros

### EMDM

- Launch the basis for a joint programme
- Duration of 15 months
- 55 000 Euros

# ERASMUS MUNDUS JOINT MASTER

OPPORTUNITIES FOR HEIs

**High visibility  
in an  
international  
programme of  
excellence**

**Structured and  
sustainable  
academic  
cooperation  
worldwide**

**Attractive  
simplified  
EU funding  
scheme**

**Selection of the  
most talented  
students  
worldwide**

# ERASMUS MUNDUS JOINT MASTER

## WHAT IS AN EMJM?

**A high-level integrated & transnational study programme at MA level**

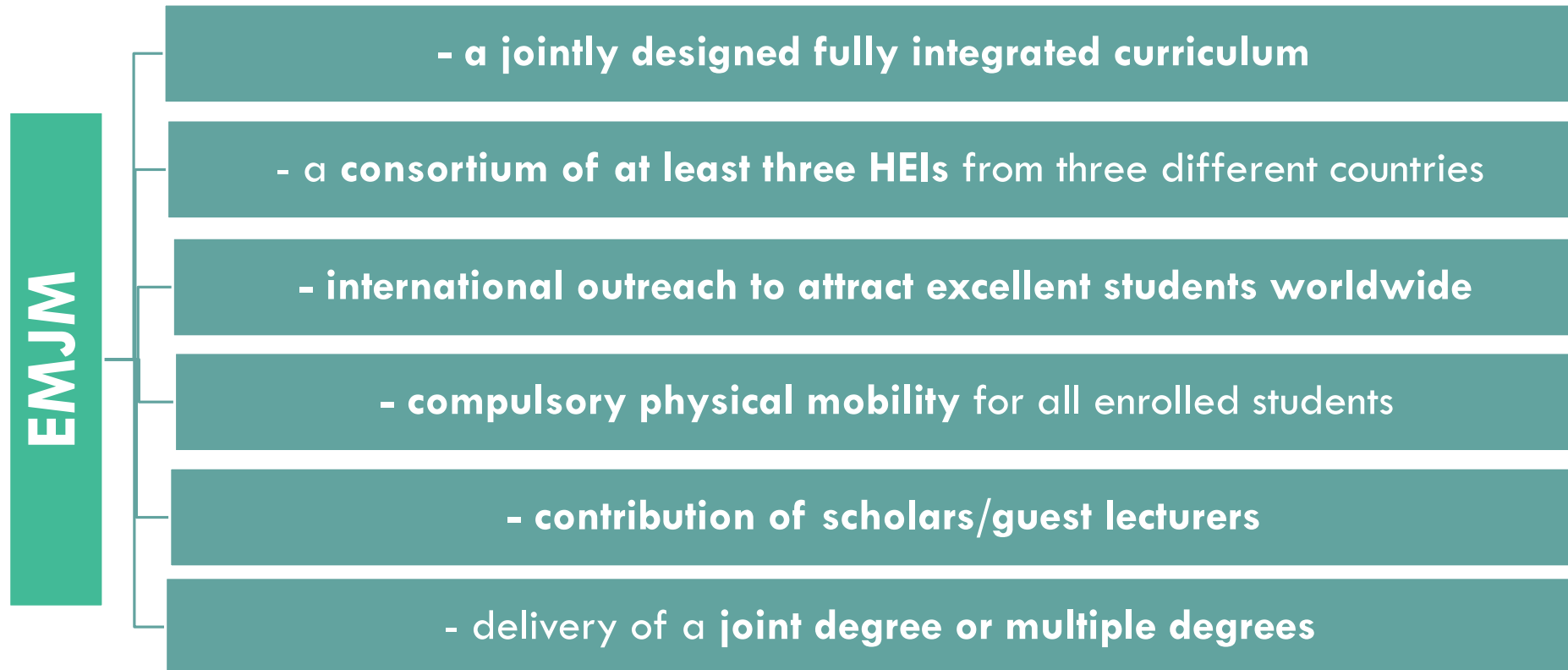
**A Master programme of excellence open to all disciplines**

**Delivered by an international consortium of HEIs from different countries worldwide & other partners**

**Offering high-level scholarships to excellent students worldwide**

# ERASMUS MUNDUS JOINT MASTER

## REQUIREMENTS OF EMJM



At application stage EMJM proposals must present fully developed joint study programmes, ready to run and to be advertised worldwide after their selection.

# ERASMUS MUNDUS JOINT MASTER

## HOW DOES AN EMJM LOOK LIKE?

**Fixed Grant Agreement of 74 months** independently from the length of the master

**Commitment to enroll a certain number of students** per project

**At least 4 master editions** lasting 1 to 2 academic years (60, 90, 120 ECTS)

**Start of the 1st edition** no later than the academic year following the year of project selection

**At least 2 study periods in 2 countries** (of which at least one in an EU Member State or a third country associated to the Programme)

**Geographical balance of students:** no more than 10% of total scholarships per project awarded to students of the same nationality

# ERASMUS MUNDUS JOINT MASTER

## EMJM FUNDING RULES

**1 simplified EU GRANT**



**2 main targets**



**3 components  
=  
3 unit cost**



# ERASMUS MUNDUS JOINT MASTER

## INSTITUTIONAL COSTS

- **Implementation costs** of the study programme
- **Unit cost** per enrolled student of 750€ /month  
€ 750 x n° of months x n° of enrolled students (cap of 100 enrolled students – but consortia are welcome to commit for higher numbers)  
**=> max. amount per project: 1.800.000 €**
- **Same unit cost for scholarship holders and non-scholarship holders**
- **Same unit cost for students from EU Member States, third countries associated to the Programme and third countries not associated to the Programme**

# ERASMUS MUNDUS JOINT MASTER

## STUDENT SCHOLARSHIP

### At student level:

- **Full Scholarship** to cover subsistence, installation and travel + fee waiver
- **A single unit cost per scholarship holder**  
€ 1 400 x number of months (min. 1 academic year - max. 24 months)  
**=> max. amount per student: 33 600 Euros**

### At project level:

€ 1 400 x number of months x number of students (cap of 60 students per EMJM project)  
**=> max. amount per project: 2,016,000 Euros per grant**

**=> Same unit cost for students from EU Member States, third countries associated to the Programme and third countries not associated to the Programme**

# ERASMUS MUNDUS JOINT MASTER

## INDIVIDUAL NEEDS

### At student level:

- Contribution **based on individual needs** of students:  
**10 different unit costs varying between € 3.000 – € 60.000**  
**=> if below € 3000: to be covered by institutional costs**

### At project level:

- Awarded at **contracting stage**:  
**0, 1 or 2 units costs of € 60 000**  
**=> max. amount per project: € 120 000**  
**=> For all enrolled students (scholarship holders and non-scholarship holders)**

# ERASMUS MUNDUS JOINT MASTER

ADDITIONAL FUNDS (FOR STUDENTS FROM 9 TARGET REGIONS)

- Response to the EU External priorities  
=> EU financial Instruments IPA III and NDICI for students **from third countries not associated to the Programme**
- Contribution for **additional scholarships** (including the corresponding institutional costs) for the **entire duration of the EMJM programme: 3 under IPA III and 27 under NDICI**  
**=> max. amount provided: 1,548,000 Euros per grant**

# ERASMUS MUNDUS JOINT MASTER

## APPLICATION SUBMISSION

- **Online Application** on Education, Audiovisual and Culture Executive Agency (EACEA) of the European Commission website:  
[https://ec.europa.eu/info/funding\\_tenders/opportunities/portal/screen/home](https://ec.europa.eu/info/funding_tenders/opportunities/portal/screen/home)
- Electronic form, including all requested annexes.
- Applications sent by post, courier service, fax or email **will not be accepted**.
- Calls' **publication** and **deadlines** – To be defined

# ERASMUS MUNDUS JOINT MASTER

EMJM CALL FOR PROPOSALS 2022



- ✓ Publication of the Call: **24 November 2021**
  - ✓ Deadline: **16 February 2022 at 17:00** (Brussels time)
  - ✓ Budget: ~ **145m €** / Nr. of projects: ~ **27**
- 
- ✓ Number of proposals **submitted: 58**
  - ✓ Number of **above-threshold** proposals: **47**
  - ✓ **Total budget requested** for above-threshold proposals: **EUR 217.761.000**

# ERASMUS MUNDUS DESIGN MEASURES

## REQUIREMENTS OF EMDM

### EMDM

One beneficiary (Institution from Programme Country or Partner Country)

Consortium of, at least, 3 HEIs from 3 different countries, 2 of them from Programme Countries, minimum.

EU Grant: single lump sum contribution of 55.000,00 € (for costs linked to the activities necessary to set up the new joint master programme – meetings and conferences; studies/surveys; accreditation procedures; travel and lodging expenses; staff costs; administrative procedures....)

# ERASMUS MUNDUS DESIGN MEASURES

## ADDITIONAL INFORMATION

- There is **no obligation** to implement an EMDM before an EMJM.
- The award of an EMDM **does not imply** automatic funding under EMJM.
- The completion of an EMDM project **is not an award criterion** for an EMJM.



# ERASMUS MUNDUS DESIGN MEASURES

EMDM CALL FOR PROPOSALS 2022



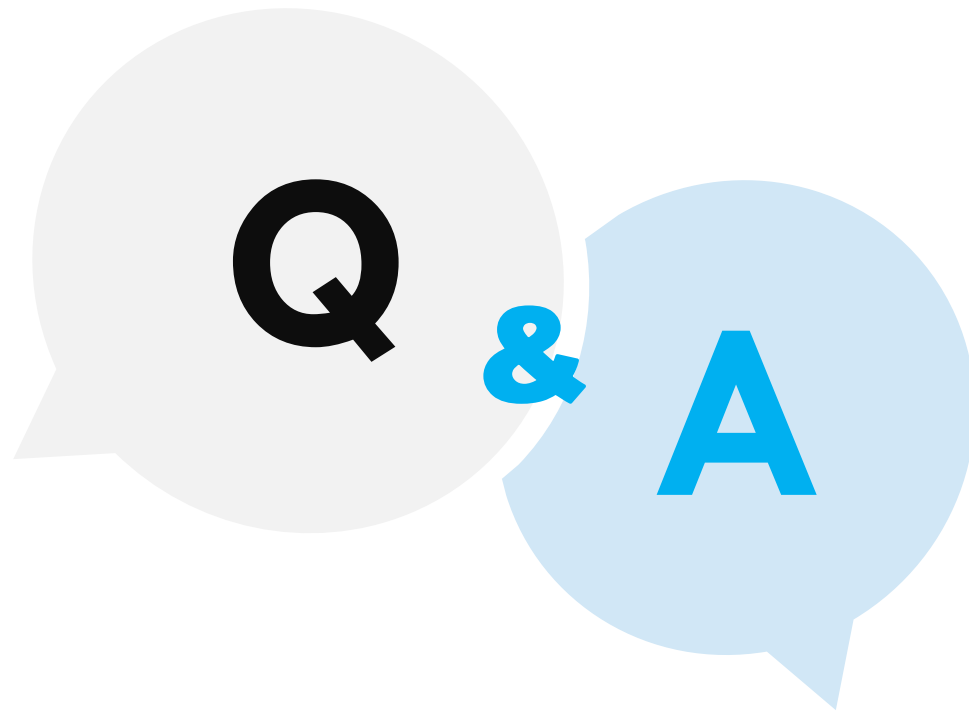
- ✓ Publication of the Call: **24 November 2021**
  - ✓ Deadline: **16 February 2022 at 17:00** (Brussels time)
  - ✓ Budget: ~ **3m €** / Nr. of projects: ~ **55**
- 
- ✓ Number of proposals **submitted: 122**
  - ✓ Number of **above-threshold** proposals: **83**
  - ✓ **Total budget requested** for above-threshold proposals: **EUR 4.575.000**

# ERASMUS MUNDUS DESING MEASURES

## APPLICATION SUBMISSION

- **Online Application** on Education, Audiovisual and Culture Executive Agency (EACEA) of the European Commission website:  
[https://ec.europa.eu/info/funding\\_tenders/opportunities/portal/screen/home](https://ec.europa.eu/info/funding_tenders/opportunities/portal/screen/home)
- Electronic form, including all requested annexes.
- Applications sent by post, courier service, fax or email **will not be accepted**.
- Calls' **publication** and **deadlines** – To be defined

# ERASMUS MUNDUS ACTIONS





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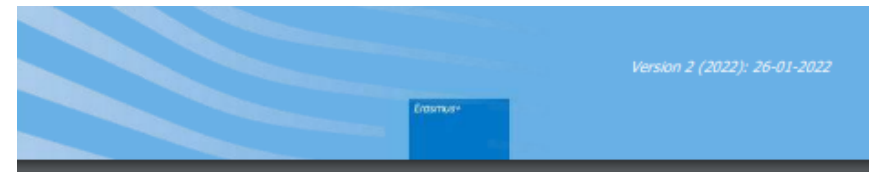
# **CAPACITY BUILDING FOR HIGHER EDUCATION IN ERASMUS+**

**Natacha Moniz**

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# ERASMUS+ PROGRAMME

## CAPACITY BUILDING FOR HIGHER EDUCATION



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# ERASMUS+ PROGRAMME

## CAPACITY BUILDING FOR HIGHER EDUCATION

### What is CBHE ?

CBHE supports the modernisation and development of HEIs and educational systems in the Third Countries not associated to the E+ programme.



# ERASMUS+ PROGRAMME

## CURRENT CONTEXT

- ✓ Supports the relevance, quality, modernisation and responsiveness of Higher Education Institutions for socioeconomic recovery, growth and prosperity.
- ✓ Reacts to recent trends, in particular economic globalisation, but also the recent decline in human development, fragility, and rising social, economic and environmental inequalities exacerbated by the COVID-19 crisis.
- ✓ Aligned with the '[Sustainable Development Goals](#)' (SDGs) and the Paris Agreement.
- ✓ Global interventions that take into account governance, management and the strengthening of higher education's wider economic and social ecosystems.
- ✓ Addresses regional issues, build alliances and coalitions, pilot new approaches and initiatives built on country ownership.
- ✓ Ensures equity, accessibility and inclusion, system strengthening and capacity building, as well as employability transversally across the action.

# ERASMUS+ PROGRAMME

## CAPACITY BUILDING FOR HIGHER EDUCATION

### WHAT ARE THE NEW FEATURES?

#### Strand 1 . Fostering access to cooperation in Higher Education

Facilitate access to newcomers\*  
First step for participating organisations to enhance and increase means to reach out to people with fewer opportunities.  
Duration: 24-36 months  
Funding: 200.000 and 400.000 Euro

#### Strand 2 - Partnerships for Transformation

Access to HEIs with CBHE experience  
For innovate and modernize HEIs from partner countries  
Duration: 24 or 36 months  
Funding: 400,000 and 800,000 Euro

#### Strand 3 – Structural Reform projects

Access to Public authorities  
Efficient and effective policy making  
Duration: 24 or 36 months  
Funding: until 1.000 000 Euro

- **Strand 1** - newcomers (no experience in Erasmus+ project)
- **Strand 2** - for Countries that already have experience in CBHE
- **Strand 3** - Public authorities for structural reforms

### Strand 2

#### Target groups

HEIs  
Local actors with a link to industry.  
Individuals - students, staff, learners  
Bodies responsible for HE at local and national level

#### Activities

Innovation in higher education  
Promoting reforms in HEIs

\* Newcomers: less experienced countries/organizations and small-scale actors to the programme. These partnerships should act as a first step for organizations into cooperation at European level.



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### WHO CAN PARTICIPATE?

#### EU member states and third countries associated to the programme

As a general rule, participants in Erasmus+ projects must be established in an EU Member State or third country associated to the Programme.

- EU member states: Belgium, Bulgaria, Czech Republic, Denmark, Estonia, Ireland, Greece, Spain, France, Croatia, Italy, Cyprus, Latvia, Lithuania, Luxembourg, Hungary, Malta, Netherlands, Austria, Poland, Portugal, Romania, Slovenia, Slovakia, Finland, Sweden
- Third countries associated to the programme: Iceland, Liechtenstein, North Macedonia, Norway, Serbia and Turkey

#### Third countries not associated to the programme

Some Actions, notably in the fields of higher education, vocational education and training, and youth, are also open to participants from third countries not associated to the Programme. The countries are regrouped according to the EU's external action instruments:

- Region 1: Western Balkans
- Region 2: Neighbourhood East
- Region 3: South-Mediterranean countries
- Region 4: Russian Federation
- Region 5: Asia
- Region 6: Central Asia
- Region 7: Middle East
- Region 8: Pacific
- Region 9: Sub-Saharan Africa
- Region 10: Latin America
- Region 11: Caribbean
- Region 12: USA and Canada
- Region 13: Andorra, Monaco, San Marino, Vatican City State
- Region 14: Faroe Islands, Switzerland, United Kingdom

# ERASMUS+ PROGRAMME

## CAPACITY BUILDING FOR HIGHER EDUCATION

### OVERARCHING PRIORITIES

- Green Deal (including climate change, environment and energy)- enabling a profound change in institutions and peoples' Green deal behaviour and skills
- Digital transformation and data technologies- smart, digital technology in the poorest countries by building Digital transformation foundations for digital skills
- Sustainable, growth and jobs- foundational skills, 'soft' skills (e.g. problem solving, communication), and Science, Technology, Engineering, Arts and Maths (STEAM), education and employability
- Migration and mobility- making education systems more equitable, inclusion and Migration and Mobility diversity
- Governance, peace and human development- laying the foundations for strengthening active citizenship and building specific expertise of future policy-makers

It will support a successful green and sustainable global economic recovery in the third countries not associated to the Erasmus+ programme, linked to the Sustainable Development Goals (SDGs) and the Paris Agreement.

# ERASMUS+ PROGRAMME

## CAPACITY BUILDING FOR HIGHER EDUCATION

**PRIORITIES: OVERARCHING & PER REGION** More information: [Link](#)

**Applicants define the priorities they are addressing in Part C of the application form:**

EU NEIGHBOURING REGIONS – REGIONS 1 TO 4 (Western Balkans, Neighbourhood East, South-Mediterranean countries, Russian Federation)

- One of the overarching priorities of the European Union (one choice only)
- One of the sub-priorities related to the overarching priority chosen (one choice only)

Exception: no sub-priorities for Region 4 - Russian Federation

INTERNATIONAL PARTNERSHIP REGIONS – REGIONS 5 TO 11 (Asia, Central Asia, Middle East, Pacific, Sub-Saharan Africa, Latin America, Caribbean)

- One of the overarching priorities of the European Union (one choice only) as defined for each of those Regions
- No sub-priorities defined for these Regions

Regional priorities	Green deal	Digital transformation	Migration and mobility	Governance, peace, security and human development	Sustainable growth and jobs
•Region 1: Western Balkans	x	x	x	x	x
•Region 2: Neighbourhood East	x	x	x	x	x
•Region 3: South-Mediterranean countries	x	x	x	x	x
•Region 4: Russian Federation	Russian organisations will not be allowed to act as applicants for the 2022 CBHE Call				
•Region 5: Asia	x	x	x	x	x
•Region 6: Central Asia	x				x
•Region 7: Middle East	x				x
•Region 8: Pacific	x				x
•Region 9: Sub-Saharan Africa	x	x	x	x	x
•Region 10: Latin America	x	x		x	x
•Region 11: Caribbean	x	x		x	x

# ERASMUS+ PROGRAMME

## CAPACITY BUILDING FOR HIGHER EDUCATION

### INNOVATION IN HIGHER EDUCATION

- The development, testing and adaptation of:
  - curricula, courses, learning materials and tools
  - learning and teaching methodologies and pedagogical approaches,
  - new forms of practical training schemes and study of real-life cases in business and industry
  - new forms of learning and providing education and training
  - virtual mobility, open educational resources (...)
- Strengthening of the internationalisation of HEI and capacity to network effectively in research, scientific and technological innovation
- Upgrading of facilities
- Staff trainings
- strengthening the internationalization of higher education systems
- implementing transparency tools such as credit systems, accreditation procedures, guidelines for the recognition of prior and non-formal learning etc.
- establishment of National Qualification Frameworks;
- development and implementation of internal and external quality assurance systems/guidelines
- ...

# ERASMUS+ PROGRAMME

## CAPACITY BUILDING FOR HIGHER EDUCATION

### EXPECTED IMPACT

- Modernised HEIs which will not only transfer knowledge but also will create economic and social value through the transfer of their teaching and research results to the community/country;
- Improved access to and quality of higher education, in particular for people with fewer opportunities and in the poorest countries in the different regions;
- Increased participation of HEIs located in remote areas;
- Regional integration and establishment of comparable recognition, quality assurance tools to support academic cooperation, mobility for students, staff and researchers;
- Increased level of digital competence for students and staff;
- Institutional ownership of the CBHE results thus ensuring sustainability;
- National ownership by experimenting and mainstreaming positive and best practices in HE;
- Increased capacity and professionalism to work at international level: improved management competences and internationalisation strategies;
- Increased quality in the preparation, implementation, monitoring and follow-up of international projects

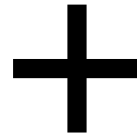
# ERASMUS+ PROGRAMME

## CAPACITY BUILDING FOR HIGHER EDUCATION

### NATIONAL PROJECT

Third countries not associated to Erasmus+

- 1 eligible country
- Minimum 2 HEIs



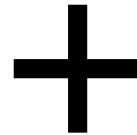
Countries associated to Erasmus+

- At least 2 countries
- Minimum 1 HEI from each participating country

### MULTI-COUNTRY PROJECTS: ELIGIBILITY CRITERIA\*

Third countries not associated to Erasmus+  
Same Region (regional projects)  
Different Regions (cross-regional projects)

- Minimum 2 eligible countries
- Minimum 2 HEIs from each eligible country



Countries associated to Erasmus+

- Minimum 2 countries
- Minimum 1 HEI from each country

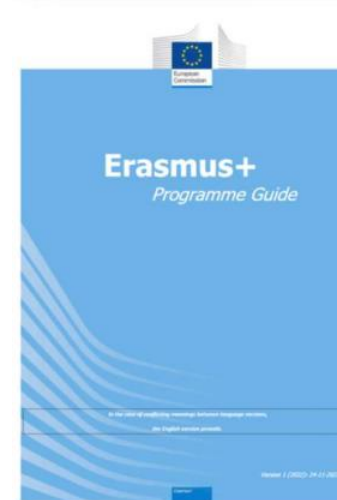
\* For LATIN AMERICA, CARIBBEAN, WESTERN BALKANS: ONLY MULTI-COUNTRY PROJECTS FOR STRAND 1 AND STRAND 2

# ERASMUS+ PROGRAMME

## CAPACITY BUILDING FOR HIGHER EDUCATION

### GET PREPARED

- Addressing regional issues, building alliances and coalitions, piloting new approaches and initiatives built on country ownership will be strongly encouraged.
- Supporting the implementation of the Green Deal, increasing the capacity of ICT in the third countries not associated to the programme and student participation in planning and learning processes will be cross-cutting elements of the action.
- Coherence, synergies and complementarity with other relevant European Union interventions in the field will be ensured.



<https://erasmus-plus.ec.europa.eu/document/erasmus-programme-guide-2022-version-2?>

### Applications for funding/applications for accreditation: partner management and access to application forms

#### IMPORTANT POINTS TO NOTE BEFORE YOU START

##### Mandatory steps to be followed by ALL applicants (for funding and for accreditation)

###### EU LOGIN (PREVIOUSLY KNOWN AS ECAS) authentication

Access to all of the application options below is validated by EU LOGIN (PREVIOUSLY KNOWN AS ECAS), the European Commission's Authentication Service. Applicants must therefore have an EU LOGIN (PREVIOUSLY KNOWN AS ECAS) account. If you do not yet have an ECAS account, click [here](#) to be directed to the EU LOGIN (PREVIOUSLY KNOWN AS ECAS) website where you can create one.

###### Organisation registration (PIC numbers)

All organisations that seek to be included as a participant in a funding application or wish to apply for an accreditation, must first have registered in EACEA's Participant Portal. The registration system assigns a unique Participant Identification Code (PIC) to each organisation. If an organisation does not have a PIC number, it cannot apply for funding or apply for an accreditation. Click [here](#) to be directed to EACEA's Participant Portal. Access to the portal is validated by EU LOGIN (PREVIOUSLY KNOWN AS ECAS) (see above).

##### Points to be noted and respected by applicants for funding ONLY

###### Organisation profile

Some actions require a minimum number of participating organisations in order for the application to be considered eligible. Likewise, some actions require there to be representation from specific countries for the application to be considered eligible. Please carefully check whether any such rules apply to the funding opportunity you are applying under. If such rules do apply, you must respect those rules when building your list of participating organisations. If you have not respected the rules, you will receive an error message when the application eForm is created and you will have to start the entire process again.

###### One uninterrupted session

When you proceed with either of the funding application options below, you will be guided through a series of steps resulting in the creation of a new or updated application eForm. These steps are fully described in the User Guide. Please note that these steps must be completed in one continuous session. It is not possible to interrupt the activity and resume it at a later time. If you close the browser window in which you are working or if you close the browser entirely, you will lose the data you have entered and will have to start again. Please therefore ensure you have all necessary PIC numbers AND have checked the rules for the organisation profile BEFORE YOU PROCEED.

# ERASMUS+ PROGRAMME

## CAPACITY BUILDING FOR HIGHER EDUCATION

### HOW TO APPLY?

Applications are processed by the Education, Audiovisual and Culture Executive Agency (EACEA) of the European Commission. The organisation coordinating the Capacity Building project submits the application to EACEA which evaluates and selects the projects.

Organisations wishing to apply for the EACEA action are required to submit their application online to the EACEA using the correct electronic form and including all requested annexes. Applications sent by post, courier service, fax or email will not be accepted.

### Application package

The application form is structured in 3 parts:

- ☐ Part A - Administrative Forms Contains general information about the project, data on the applicant organisation and contact persons
- ☐ Part B\* – Technical description & annexes Contains the narrative part of the project, the work packages, milestones & deliverables. Detailed budget table is an annex of Part B
- ☐ Part C – Administrative forms Tick boxes related to the proposal's general objective(s) and indicators specific to the CBHE action (N° of impacted students, N° of new study programmes, N° of involved/trained staff, etc.)

*\*Prepare Part B in advance and upload it together with the mandatory annexes*



# ERASMUS+ PROGRAMME

## CAPACITY BUILDING FOR HIGHER EDUCATION

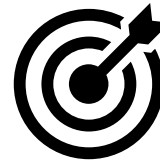
### IMPORTANTE:

- ✓ Relevance of the strategy
- ✓ Quality of the cooperation arrangements
- ✓ Quality of project design and implementation
- ✓ Impact and dissemination

### Tips for the application

- There needs to be a justified need for a Capacity Building project in the Partner Country.
- Get to know the Capacity Building projects country- and region-specific priorities for each project type.
- You can also get to know the ongoing and already [finished](#) Capacity Building projects 2014-2020.

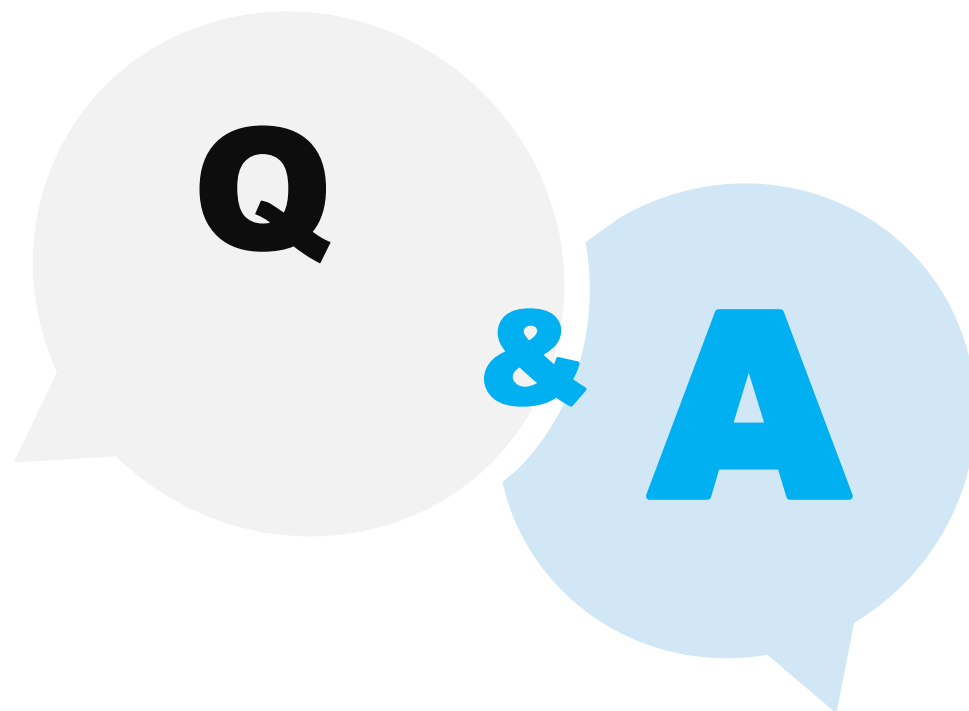
Watch video about Erasmus+ Capacity Building projects



**An essential ingredient in capacity others is transformation that is generated and sustained internally over time; transformation of this kind goes beyond performing tasks to changing mindsets and attitudes.**

# ERASMUS+ PROGRAMME

CAPACITY BUILDING FOR HIGHER EDUCATION





**NRI**  
NÚCLEO DE RELAÇÕES  
INTERNACIONAIS  
TÉCNICO LISBOA

# **ONGOING PROJECTS ERASMUS+**

# ERASMUS+ PROJECTS

## ONGOING

2018		
KA2 – Strategic Partnership	REDEEM 2	Joint Programmes in Science and Technology
KA2 - Capacity Building in the field of higher education	<b>WP@ELAB</b>	World Pendulum Alliance
KA2 - Capacity Building in the field of higher education	ENPRENDIA	ENhancing female entrePREneurship in India
KA2 - Capacity Building in the field of higher education	MENVIPRO	Modernization of Environment Protection Studies Programmes for Armenia and Georgia
KA1 - EMJMD	GroundWaTCH II	Erasmus Mundus Groundwater and Global Change
2019		
KA2 – Strategic Partnership for Higher Education	Fostwom	Fostering Women to STEM MOOCs
KA2 – Strategic Partnership for Higher Education	IDEAL	European Soft Skills for PhD: enhancing transversal skills through innovative doctoral courses
KA2 – Strategic Partnership for Higher Education	InComm	Feel at Home
KA2 - Capacity Building in the field of higher education	SEA-ASIA	Strategic Environmental Assessment for Capacity Development in Higher Education in Asia
KA2 - Capacity Building in the field of higher education	CIDMA	Climate Change Induced Disaster Management in Africa
KA1 - EMJMD	MIR	Marine and Maritime Intelligent Robotics
KA2 - European Universities Initiative	UNITE!	Towards a University Network for Innovation, Technology and Engineering

# ERASMUS+ PROJECTS

## ONGOING

2020		
KA2 – Strategic Partnership for Higher Education	Science4girls	Making science attractive to female students through open science schooling focused on climate change
KA2 - Capacity Building in the field of higher education	SPIRIT	SPort as a vehicle for Inclusion and Recognition in India, Indonesia and Sri Lanka
KA2 - Capacity Building in the field of higher education	MathICs	Strengthening Mathematics Education by the use of ICTs in Morocco
KA2 - Capacity Building in the field of higher education	ENACT	Enhancing Governance, Management and Reform in Sri Lankan Universities through Non-Academic Staff Training
KA2 - Sector Skills Alliances	REWIRE	Cybersecurity Skills Alliance - New Vision for Europe
2021		
KA2 – Cooperation Partnership for Higher Education	<b>BEWARE</b>	Development of Professional Courses in Building Resilience and Sustainability to Extreme Weather Events
KA2 - Cooperation Partnerships in VET	DIGIGREEN	Improved workforce to set transition from manufacturing to digital green fabrication
KA2 - Cooperation Partnerships in VET	UPHYMOB	Upskilling the EU workforce for hydrogen long range transport fleets and infrastructure maintenance
KA2 – Cooperation Partnership for Higher Education	ALLIES	Digital training tools in steel structure integrity

# ERASMUS+ PROJECTS

## JUST APPROVED

2022		
KA2 - Capacity Building in the field of higher education (Strand 2)	ENGAGE	Enhancing sustainable entrepreneurial ecosystem in higher education of Azerbaijan
KA2 - Capacity Building in the field of higher education (Strand 2)	AFID	Providing of Academic Freedom and Inclusion through Digitalization
KA2 - Capacity Building in the field of higher education (Strand 2)	DX.SEA	Accelerating Digital Transformation for Higher Education Institutions in Southeast Asia
KA2 - Capacity Building in the field of higher education (Strand 3)	3EEE	Flipped Practical Courses VIA Triple learning Environments which developed by Triple Experts teams whose are
KA2 - Capacity Building in the field of higher education (Strand 1)	IMAT	Innovative Mobility Attracting Tools for Latin America
KA2 - Cooperation Partnerships in VET	<b>SHAKEAM</b>	learning by SHARing Knowledge in dEsign for Additive Manufacturing
KA2 - EMJMD	NeuroData	Erasmus Mundus Joint Master Degree Programme in Brain and Data Science
KA2 - Cooperation partnerships in higher education	LOGMASTER	Logistics Master Degree to set specialists for Supply Chain Management and Logistics
KA2 - European Universities Initiative	UNITE!	Towards a University Network for Innovation, Technology and Engineering

# INTERNATIONAL AREA NEXT EVENTS



2022: **Mobility Open Day NMCI** (24 Novembro)



2023: **IDay + Staff week** (29 Maio a 2 Junho)

# INTERNATIONAL RELATIONS OFFICE CONTACTS

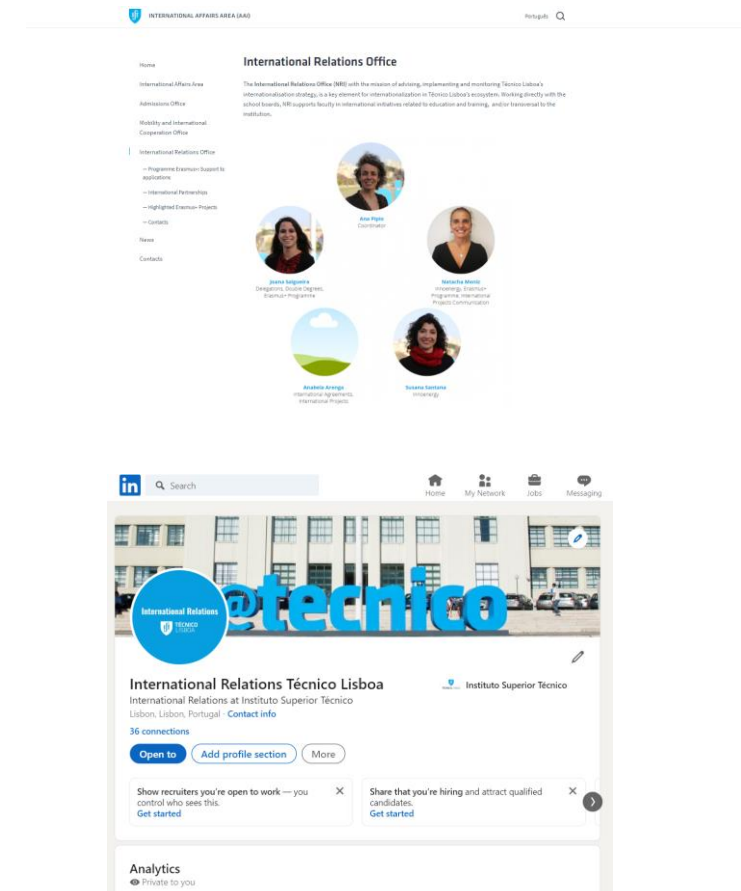
Website: <https://aai.tecnico.ulisboa.pt/en/nucleo-de-relacoes-internacionais/>



LinkedIn: <https://www.linkedin.com/in/international-relations-t%C3%A9cnico-lisboa>



Support @ IST: [projects.nri@tecnico.ulisboa.pt](mailto:projects.nri@tecnico.ulisboa.pt)





The background of the slide is a complex, abstract network diagram. It consists of numerous nodes of varying sizes, some solid black, some solid blue, and some white with black outlines. These nodes are interconnected by a web of thin, light gray lines. The overall effect is a sense of global connectivity and a digital network.

**THANK YOU.**



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